



Reception  
Autumn Term Learning  
2025 - 2026



On the reverse, please find an outline of your child's learning for Term 1 and 2.

**How you can help:**

**Personal Social and Emotional Development** – Encourage talk about thoughts and feelings.

**Literacy** – At the end of week 2 we will send a library book home for you to read and discuss with your child. At an appropriate time, this will become a Read Write Inc book that the children will be able to read to you.

**Communication and Language** – Sing songs, read books, and make time to talk.

**Math** – Count objects at home and in the community. Look for patterns and shapes in the world. Play mathematical games involving dice, counting, number matching and identification.

**Understanding the World** – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Autumn). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers).

**Physical Development** – Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage your child to dress and undress themselves.

**Expressive Arts and Design** – Look for colours in the environment. Sing, dance and retell stories.

**Religious Education**

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore different religious celebrations, such as Diwali and the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**PE**

The children will participate in PE sessions each week. **On our PE day, Tuesday, children will be required to wear their PE kit in school for the whole day.** The children may go outside and will need suitable outside kit, including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts and trainers or plimsolls. Our usual PE be **Tuesday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.





### MATHS –

- Begin to recognise numerals from 0-5.
- Begin to match, sort and compare amounts.
- Subitise different arrangements.



### COMMUNICATION AND LANGUAGE –

- Listen to lots of songs and stories with increasing attention and joining in with group singing and storytelling.
- Show an understanding of and respond to simple instructions.
- Talk about important people, places, and events in my community.
- Use new vocabulary in different contexts.



### LITERACY –

- Daily 'Read, Write, Inc' sessions during which we will be learning the sounds of letters, learning how to form letters, and beginning to blend to read simple words.
- Engage in extended conversations about stories such as: the setting and characters. We will be making predictions about what we think might happen next.



### TERM 1: This is Me

#### Books:

'The Colour Monster Goes to School' – Anna Llenas  
 'Goldilocks and the Three Bears' – Ronne Randall  
 'Guess How Much I Love You' – Sam McBratney  
 'All are Welcome' – Alexandra Penfold

### UNDERSTANDING THE WORLD –

- Talk about ourselves, families, and communities in our 'This is Me' topic.
- Recognise differences within my own community and the wider world.
- Name body parts and where they are. Think scientifically about our senses and how we use them.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Getting to know our new friends and teachers.
- Discussing the school's Ready, Respectful and Safe Rules and behavioral expectations in our setting.
- Independently managing morning routines (e.g. putting our book bags in our tray).



### EXPRESSIVE ARTS AND DESIGN –

- Using our imaginations, and different media and materials to engage in craft activities.
- Learning familiar songs and nursery rhymes.
- Using small world to tell stories.



### PHYSICAL DEVELOPMENT –

- Put on our jumpers/cardigans and coats independently and 'having a go' at zips and buttons.
- Participate in PE.
- Use a comfortable pencil grip.

### MATH –

- Finding, subitising, and representing 1, 2, 3, 4, and 5.
- 1 more and 1 less than a numbers to 5.
- Composition of numbers to 5.
- Identifying equal and unequal sets.



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Play lots of Circle Time activities and games focusing on feelings.
- Explore feelings through stories and characters.



### COMMUNICATION AND LANGUAGE –

- To use vocabulary associated with woodland.
- Ask questions to find out about woodland habitat and develop their enquiry skills.
- Develop storylines in their pretend play using new vocabulary.



### LITERACY –

- Continuing our daily 'Read, Write, Inc' sessions.
- Form lower case and capital letters and learn to write our first and second names.
- Orally recount a familiar fairytale.

### TERM 2: All About Autumn

#### Books:

'Tidy' – Emily Gravett  
 'Owl Babies' – Martin Waddell  
 'Little Riding Hood' – Ed Bryan  
 'Stick Man' – Julia Donaldson

### UNDERSTANDING THE WORLD –

- Identify and observe different trees, weather, woodland animals.
- Talk about celebrations, Diwali, Bonfire Night, and Christmas.

### EXPRESSIVE ARTS AND DESIGN –

- Explore and use a range of artistic effects to express themselves with a focus on colour mixing.
- Create natural sculptures and pictures using things from the woods.



### PHYSICAL DEVELOPMENT –

- PE – Continuing to develop our gross motor skills.
- Use a range of tools to develop our fine motor skills.