



Foundation  
Summer Term Learning  
2024 - 2025



On the reverse, please find an outline of your child's learning for Term 5 and 6.

**How you can help:**

**Personal Social and Emotional Development** – Encourage talk about thoughts and feelings.

**Literacy** – Read with your child at least 5 x a week. Encourage your child to mark make in a range of ways, for example writing lists, instructions, cards, and posters.

**Communication and Language** – Sing songs, read a variety of books, and make time to talk.

**Math** – Count objects at home and in the community. Look for patterns and shapes in the world. Play mathematical games involving dice, counting, number matching and identification.

**Understanding the World** – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Spring/Summer). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers). Talk about past and present and old and new.

**Physical Development** – Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage independence, for example dressing and undressing and using cutlery at mealtimes.


**Expressive Arts and Design** – Look for colours in the environment. Get creative at home, for example using recycling for junk modelling. Sing, dance, and retell stories.



PE

The children will continue to participate in PE sessions each week. **On our PE day, Monday, children will be required to come to school in their PE kit.** The children might go outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts/joggers and trainers or plimsolls. Earrings must not be worn by children in Foundation. Our usual PE day will be **Monday**; however, this could change, or we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6 we will explore 'Why is the word God important to Christians' and 'Which religious stories are important and why?'.  




If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





### MATH –

- Recap and review how to count, and practice strategies for counting larger sets.
- Explore composition of numbers to 10.
- Spatial reasoning skills.



### COMMUNICATION AND LANGUAGE –

Engage in story times by listening and responding appropriately to questions.

- Speak in well-formed sentences, using modelled sentence stems, such as “I think...” or “I can see...”
- Use a range of connectives, such as and, but, and because.



### LITERACY –

- Daily ‘Read Write Inc’ sessions.
- Label and design a vehicle.
- Form lower-case and capital letters correctly.
- Write simple sentences about plants.
- Write instructions on how to grow a plant.
- Adult led sentence accuracy sessions which include using capital letters, finger spaces, and full stops.



### TERM 5: Trains, Planes, and Cars

#### Books:

‘Emma Janes Aeroplane’ – Katie Haworth  
 ‘Oi! Get Off Our Train’ – John Burningham  
 ‘The extraordinary Gardener’ – Samantha Boughton

#### Rich Experience:

Library Trip, Traffic Survey, Hatching Butterflies

### EXPRESSIVE ARTS AND DESIGN –

- Design and make a model of transport.
- Use a variety of tools and materials to represent their ideas.
- Take part in pretend play and developing stories.



### UNDERSTANDING THE WORLD –

- Talk about the changing seasons/weather.
- Drawing information from a simple map.
- Compare old and new transport in the UK.
- Find out about transport around the world.



### PHYSICAL DEVELOPMENT –

- Independently and practicing doing our zips and buttons.
- Continue to use a variety of tools, such as scissors and paintbrushes.
- Balance bike and scooters.
- PE – martial arts.



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, being a safe pedestrian.
- My Happy Mind – creating a culture of positive mental wellbeing.



### MATH –

- Length, height, and time.
- Consolidate number skills and develop a deep understanding of composition.
- Counting to 20 and beyond.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Identify and moderate their own feelings socially and emotionally.
- My Happy Mind – creating a culture of positive mental wellbeing.



### TERM 6: On the Seven Seas

#### Books:

‘The Snail and the Whale’ – Julia Donaldson  
 ‘One Day on Our Blue Planet’ – Ella Bailey  
 ‘Tiddler’ – Julia Donaldson  
 ‘The Storm Whale’ – Benji Davies

#### Rich Experience:

Pirate Day, Make and Fly a Kite



### LITERACY –

- Daily ‘Read Write Inc’ sessions.
- Independent sentence accuracy sessions. Children use their sentence building skills to write their own sentences.
- Write sentences about the seaside.
- Write a poem about sea creatures.

### EXPRESSIVE ARTS AND DESIGN –

- Clay sea creature sculpture.
- Use white and black to mix shades of colours to paint the sea.
- Perform an original song about the sea.



### COMMUNICATION AND LANGUAGE –

- Learn new rhymes, poems, and songs.
- Engage in non-fiction books.
- Hold conversations with adults and peers for many turns.
- Use recently introduced vocabulary.

### UNDERSTANDING THE WORLD –

- Compare oceans (hot and cold, coral reef and arctic) and what lives there.
- Investigate changing states of matter – ice – water.
- Past and present ocean explorers.



### PHYSICAL DEVELOPMENT –

- PE – Fundamentals 2 and athletics.
- Sports Day