



Foundation  
Spring Term Learning  
2023 - 2024



On the reverse, please find an outline of your child's learning for Term 3 and 4.

#### How you can help:

**Personal Social and Emotional Development** – Encourage talk about thoughts and feelings.

**Literacy** – Every Thursday we will send a library book home for you to read and discuss with your child. At an appropriate time for your child, this will become a ditty photocopy or a Read Write Inc book that the children will be able to read to you.

**Communication and Language** – Sing songs, read a variety of books, and make time to talk.

**Math** – Count objects at home and in the community. Look for patterns and shapes in the world. Play mathematical games involving dice, counting, number matching and identification.

**Understanding the World** – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Winter/Spring). Talk about family and special family events they have experienced (e.g. birthdays, holidays, get-togethers). Talk about the past and the present and old and new.

**Physical Development** – Spend time exploring movement (e.g. running, stepping, climbing, balancing). Encourage independence, for example dressing and undressing and using cutlery at mealtimes.

**Expressive Arts and Design** – Look for colours in the environment. Sing, dance and retell stories.



#### PE

The children will continue to participate in PE sessions each week. **On our PE day, Friday, children will be required to come to school in their PE kit.** The children might go outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts/joggers and trainers or plimsolls. Earrings must not be worn by children in Foundation. Our usual PE day will be **Friday**; however, this could change, or we may take part in other outdoor activities during the week, which will be completed in school uniform.

#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore, which places are special and why? And, why is Easter special to Christians?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



## MATH –

- Subitise
- Explore composition of numbers to 5 and beyond.
- Mass and capacity.



## COMMUNICATION AND LANGUAGE –

- Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in story times by listening and responding appropriately to questions.
- Ask questions to find out more and check understanding.
- Engage in non-fiction texts about space.

DISCOVERY



## LITERACY –

- Daily 'Read, Write, Inc' sessions where we will continue to learn the Set 1 sounds or progress to Set 2 sounds. During these sessions we will practice reading red words, green words, alien words and 'holding a sentence'.
- Writing words and captions.
- Listening to and talking about books.
- Using new vocabulary in different contexts.



### TERM 3: To Infinity and Beyond

#### Books

'Aliens Love Underpants' – Claire Freedman  
'How to Catch a Star' – Oliver Jeffers.  
'Welcome to Alien School' – Caryl Hart

## EXPRESSIVE ARTS AND DESIGN –

- Return to and build on previous learning, refining their ideas (technique, colour, design and texture).
- Develop storylines in their play.
- Use props to support role play.
- Artist Study – Jackson Pollock



## UNDERSTANDING THE WORLD –

- Name some of the things in space.
- Fizzing planet experiment.
- Use our senses to explore the natural world.
- Noticing seasonal changes, such as the weather.



## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Continue to learn how to share, building constructive and respectful relationships.
- Noticing and celebrating differences between each other.



## MATH –

- Length, height, and time.
- Consolidate number skills and develop a deep understanding of composition.
- Counting to 20 and beyond.

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- To understand how to care for living things.
- To understand why making healthy food choices is important.



## LITERACY –

- Daily 'Read, Write, Inc' sessions where we will continue to learn the Set 1 sounds or progress to Set 2 sounds. During these sessions we will practice reading red words, green words, alien words and 'holding a sentence'.
- Using finger spaces, capital letters and full stops.
- Engaging in non-fiction texts.

### TERM 4: Things that Grow

#### Books:

'Jack and the Beanstalk'  
'The Enormous Turnip' – Katie Daynes  
'Eddie's Garden' – Sarah Garland

## COMMUNICATION AND LANGUAGE –

- Retelling stories and narratives.
- Engage in non-fiction texts about plants and the life cycle of a butterfly.
- Use new vocabulary during discussion around non-fiction.



## UNDERSTANDING THE WORLD –

- Know where vegetables grow around the world.
- Draw and label pictures of flowers/plants.
- Learn about the lifecycle of a butterfly.
- Engage in an investigation/enquiry.



## EXPRESSIVE ARTS AND DESIGN –

- Engage in process driven art activities; paint, collage, drawing, chalk/ pastels, junk modelling.
- Artist study – Henri Matisse.



## PHYSICAL DEVELOPMENT –

- PE Dance – special awareness, levels, turns.
- PE Fundamentals – games.