



Year 1 and 2
Autumn Term Learning
2024 - 2025



On the reverse, please find an outline of your child's learning for Term 1 and 2.

How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.



PE

The children will continue to participate in PE sessions each week. Our topics this term are 'Gymnastics' and 'Fundamentals.' **On our PE days, Tuesday and Wednesday, children will be required to come in wearing their PE kit for the whole term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore what Muslims believe and the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS: We will be looking at place value and how our numbers are made up of tens and ones. We are going to solve addition and subtraction problems using counting on, bar models and number lines.



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will be working on algorithms and creating a powerpoint about Great Britain, adding images, text boxes and slides.



ENGLISH: We will be looking at narratives and writing our own finding narrative based on 'Old Bear'. We will be retelling similar stories and looking at the characters, settings and structure of the stories to help us write a traditional tale narrative. RWInc will take place daily and the children will be grouped and taught to their individual levels.



TERM 1: History - Our Great Britain

Books: Old Bear

Rapunzel

SCIENCE: This term we will be exploring and comparing the differences between things that are living, dead or never lived. We will be identifying suitable habitats for UK animals, as well as names of different plants and animals that live in the UK.



PSHE: We will be exploring what makes a good friend and how we can be good friends to each other.



ART: We will be creating a landscape painting of an area of Great Britain based on the artist, David McEown.



HISTORY: We will be looking at why Britain is 'Great'. We will be learning about kings and queens from the past, investigating key events in monarch's lives, understanding the gunpowder plot and how our democracy has changed.



MUSIC: We will be discussing the British national anthem, singing the national anthem with melodic and rhythmic accuracy, learning 'Rule Britannia' and performing it in a group.

SCIENCE: We will be exploring material properties and identify key uses for that material. We will also be identifying the best material to construct a bridge.



MUSIC: We will be looking at the song 'Ship on the Ocean' by Mike Reinstein and Reina James-Reinstein. We will be singing the song collaboratively and start understanding melody, pulse and rhythm.



DT: We will be designing, making and testing a bridge.

TERM 2: British Bridges

Books: Hermelin
Where the Wild Things Are

ENGLISH: We will be writing our own detective narratives based on 'Hermelin'. We will then be using 'Where the Wild Things Are' to help us write a plot narrative. RWInc will continue to take place daily and the children will be grouped and taught to their individual levels.



PSHE: We will be discussing what bullying is. We will also be thinking about online reputations.



MATHS: Our work this term will continue focusing on place value and how our numbers are made up of hundreds, tens and ones. We are then going to explore the properties of 2D and 3D shapes.



COMPUTING: We will be using the Paint program to create a picture of a bridge which will guide our design for DT.