



Year 3  
Autumn Term Learning  
2024-2025



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

**How you can help:**

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short timestable test and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Cricket'. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days will be **Monday and Tuesday and on these days your child can come into school in their PE Kit**. However, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore the Christian story of Creation and what it is like for someone to follow God.

If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





**MATHS** Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



**DISCOVERY**  
With a Healthy Twist



**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. A focus will be on researching prehistoric Britain.

**ENGLISH** Year 3 will start the term will be revisiting narratives and non-fiction texts. In our reading lessons, we will be looking at Stone Girl Bone and various non-fiction texts. We will continue to have our weekly spelling tests.

**TERM 1:**  
Prehistoric Britain.

Book: Iron Man by Ted Hughes.



**SCIENCE** In Science this term, the children will be studying animals, including humans. We will be linking this to our curriculum learning by learning about fossils, skeletons and how we get our nutrition.



**FRENCH** We will be exploring language for greeting each other, classroom instructions, animals, numbers and plurals.



**PSHE** We will be exploring how we can be a good friend? The ingredients that makes a good friend importance of having friends you can trust and rely upon.



**ENGLISH** We will be exploring narrative fable by looking at Fox. Later in the term we will also be looking at information texts using the same book.

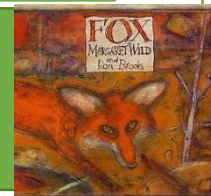
**SCIENCE** This term we will be studying Rocks and Fossilisation. We will begin by looking at the layers of the earth and investigate the different types of rock. Finally, we will look at fossils how they are formed and then later discovered. This will be linked to our learning of Mary Anning.



- FRENCH** We will be exploring connectives and simple sentences, gender, memorisation and storytelling, je m'appelle



**TERM 2:**  
Master of Disaster.  
Book: Fox by Margaret Wild



**MATHS** Our work this term will focus on addition, subtraction, multiplication and division, linked to our work on Place Value last term. We will continue to work on key facts recall and support the children with any gaps in knowledge. times tables will also be a focus.



**DT** In DT this term we will explore how structures withstand the forces of an earthquake. We will then be designing our own structures that can withstand the force of an earthquake.

**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. A focus will be on researching volcanoes.

