



Rockfield Avenue, Southway, Plymouth, PL6 6DX  
Tel : 01752 706360  
Email : beechwood.office@discoverymat.co.uk  
Website : www.beechwood-primary.co.uk

## Friday 24th January 2025

Hello everyone, it's the end of another busy Beechwood week.

As you may have seen from our Facebook posts our wonderful children in Mozart class had an out of this world experience at the market dome earlier this week, they all had a brilliant time and were a credit to the school. Well done everyone.



*Please see photos on our Facebook page.*

### **Foreign Language Day Fun!**

This week, we celebrated our Trust Language Day with lots of exciting activities! Students explored the French language and culture through fun games, songs, and art projects. They learned simple French phrases like "Bonjour" and "Merci," practiced counting in French, and sang "Frère Jacques" together. Creative hands got busy colouring French flags and famous landmarks like the Eiffel Tower. It was a wonderful day full of laughter, learning, and a deeper appreciation for languages around the world! Bravo to all our young language learners!

Please check the calendar dates on this newsletter, we have lots of exciting activities and opportunities on the horizon, not least our Careers afternoon, World Book Day and parents afternoon/evenings coming up soon!

Thank you to all those that have already expressed an interest in speaking to our children about your careers and jobs, we are looking forward to welcoming you into school in March.

Have a great weekend everyone,

Mr Arnold and the Beechwood Team.

## **Diary Dates to Remember**

**Thurs 30th January - 2.45pm**  
**Yr 3 - Lloyd-Webber Assembly**

**Friday 7th February**  
**Colour Mufti for Mental Health**

**Tuesday 11th February**  
**Rec - Space Day**

**17th Feb to 21st Feb**  
**HALF TERM**

**24th Feb - 14th March**  
**Yr 5 Swimming Lessons**

**Thurs 27th Feb - 2.45pm**  
**Yr 1/2 - Price Class Assembly**

**3rd - 6th March**  
**Parent/Teacher Meetings**

**Tues 4th March**  
**Careers Day - Mufti**

**Wed 5th & Thurs 6th March**  
**Book Fayre - 3.30pm**

**Thurs 6th March**  
**World Book Day - Mufti**

**Thurs 13th March - 2.45pm**  
**Yr 4/5 - Holst Class Assembly**

**Mon 17th - Fri 21st March**  
**Yr 4 - Nethercott Farm**

**Tuesday 1st April**  
**PTFA - KS1/KS2 Easter Disco**

**Wed 2nd April**  
**Class Photographs**

**Thur 3rd April**  
**Rock Steady Concert**

# Beechwood Primary Academy Careers Day



**CALLING ALL VOLUNTEERS!**



**We need your help on  
Tuesday 4th March - pm**

Beechwood Primary Academy are looking for volunteers within our community to support our Careers Day.

Come along to talk to our children about your career. This will be an excellent way to provide them with first-hand knowledge of different careers and career paths.

As part of this celebration, pupils may come to school dressed up as someone from their favourite career or who they aspire to be.

Please contact the school to express your interest:  
01752 706360  
beechwood.desk@discoverymat.co.uk



## YEAR 6 LEAVERS HOODIES 2025



In preparation for Year 6 Leavers in July, The P.T.F.A. will be ordering hoodies again.

Please complete this form and return to the school office no later than **MONDAY 24th FEBRUARY 2025** if you would like to purchase a hoodie for your child.

Also to secure your hoodie, payments to be made via **PARENT PAY** also by Monday 24th February 2025.

Hoodies will be given out near the end of the summer term.

Name : .....

Class : .....

Signed : .....

I DO / DO NOT wish my child's name to be on the back of the hoodie.



SIZE GUIDE  
(PLEASE SELECT)

CHILDS - 9-11 YRS (32") - £18.50

CHILDS - 12-13 YRS (34") - £18.50

ADULTS - SMALL (36") - £23.50

ADULTS - MEDIUM (40") - £23.50

ADULTS - LARGE (44") - £23.50

ADULTS - X LARGE (48") - £23.50

ADULTS - XX LARGE (52") - £23.50

**BUY NOW!**

### Martial Arts After School Club for Years 3-6

To book please get in touch with Miss B.

Email: [missbsmartialartsacademy@gmail.com](mailto:missbsmartialartsacademy@gmail.com)

Phone: 07480616571

[www.facebook.com/missbsmartialartsacademy](http://www.facebook.com/missbsmartialartsacademy)

**MISS B'S MARTIAL ARTS ACADEMY**  
NINJA AFTER SCHOOL CLUB

MISS B'S MARTIAL ARTS ACADEMY - NINJA AFTER SCHOOL CLUB

BEECHWOOD Y3/4/5/6  
ES FOR 4 WEEKS  
20TH, 27TH, JAN &  
3RD, 10TH FEB  
SPACES LIMITED - BOOK NOW!

# Beechwood Primary Academy



## WORLD BOOKDAY

Thursday 6th March

To help celebrate World Book Day, children may come to school dressed in their pyjamas or as their favourite book character

*no donation required*

## Mental Health Week

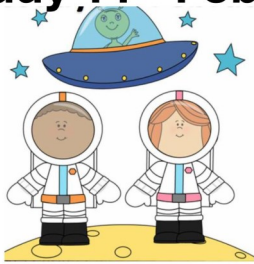
### Colour Mufti

On **Friday 7th February** your child may come to school dressed in a coloured item that makes them feel happy to help celebrate Mental Health Week.

No donations required.



## Space Day! Tuesday 11<sup>th</sup> February



Mozart class are having a space themed WOW day!

As a part of that day children can come in dressed as something linked to space. They will be going for a "walk on the moon" and trying space food.

We would then like to invite parents in from 2:15pm to join us for a space themed stay and play. Please arrive at Reception and sign in.

## BOOK FAYRE



Wednesday 5<sup>th</sup> & Thursday 6<sup>th</sup> March  
at 3.30pm

*We would like to invite parents/ carers to a Book Fayre here at Beechwood Primary Academy.*

*Please come into school through the dining hall gates at the end of the school day.*

## School Crossing Patroller

Please be reminded that there will be no School Crossing Patroller in attendance until after the February Half Term.

Please speak to your children about crossing the road safely during this time.



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days – however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

**1 PUT YOURSELF IN CONTROL**  
Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do as you'll often find instructions in the instructions that come with the device. By setting a password and using an adult device, you can ensure your child can only access what you allow it.

**2 PROTECTING ANDROID DEVICES**  
You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android phone it's a little trickier, but first select 'Parental Controls' in the play store.

**3 PROTECTING APPLE DEVICES**  
For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.

**4 THINK ABOUT ALL YOUR SMART DEVICES**  
As well as tablets and smartphones, you should think about any device in your home connected to the internet: a games console, a media hub or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the internet.

**5 MAKE SEARCHING MUCH SAFER**  
Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the internet to return unexpected and inappropriate results. Don't forget to check the browser you're using, go to the settings and search for 'safe search'. Make sure you have the change to it default each time you open the browser. This will automatically reduce the chance of your child being exposed to something they shouldn't be.

**6 REGULARLY CHECK SOCIAL MEDIA SETTINGS**  
Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profiles and privacy settings and check them regularly. The companies behind social media platforms often use privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.

**7 DON'T LET PEOPLE SEE WHERE YOU ARE**  
Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location services on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record exact location or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.

**8 WATCH OUT FOR FAKE PROFILES**  
Social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you don't recognise a user as a friend, consider blocking them.

**9 KEEP A CHECK ON SCREEN TIME**  
Managing how much time we spend on screens is a great challenge for us all. It's critically important when it comes to children's wellbeing. The Royal College of Paediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to set limits on devices using 'Screen Time' functions, which you can find in the settings of certain devices.

**Meet our expert**  
Simma Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)    [Twitter - @nationalonlinesafety](https://twitter.com/@nationalonlinesafety)    [Facebook - /NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.04.2019

**BE SMART ONLINE**

**S SAFE** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

**M MEET** Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information – or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**A ACCEPTING** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T TELL** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

**BE SMART WITH A HEART**  
Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)

## KEEPING UNDER FIVES SAFE ONLINE

**8 top tips** that you can put in place at home, to help keep your youngest children safe online.

- 1 Enjoy going online together**  
The best way to keep your family safe online, and to understand your child's internet use, is to use technology and the internet together. Get to know how a game or device works by exploring it as a family and finding where the main settings and safety features are.
- 2 Establish clear boundaries**  
In the same way that you set boundaries for most areas of your children's lives, establish your expectations with technology use and online activities. Creating a family agreement is a useful step, which might include time spent online, where and when devices can be used and what to do if they see something upsetting. You can find the Childnet Family Agreement at [www.childnet.org/have-a-conversation](http://www.childnet.org/have-a-conversation).
- 3 Supervise your child's use**  
We recommend that you always supervise a young child when they are online as they may stumble across something which could worry, upset or confuse them. Since the internet can be accessed from a number of devices and many of these are portable, we would advise you to keep family and child devices in a busy part of your home e.g. the living room or kitchen. This makes it easier for you to be involved in their technology use and you are right there to answer any questions and help them.
- 4 Consider the quality and quantity of online activities**  
Young children can be enthusiastic users of technology but try to encourage a healthy mix of online and offline activities. There are some strategies that can be used to help manage the time your child spends online, such as setting time limits or using time limiting tools, designating weekly times to use the internet together, or removing portable devices from your child's bedroom at night to avoid tiredness.
- 5 Make use of parental tools**  
Make use of parental controls and filters which can be used on your home internet, devices, phone networks and online services such as Netflix and YouTube. Visit the Parents' Guide to Technology on the UK Safer Internet Centre website to find out how to set up controls on a device [www.saferinternet.org.uk/parent-tech](http://www.saferinternet.org.uk/parent-tech). Visit [www.internetmatters.org/parental-controls](http://www.internetmatters.org/parental-controls) to find out how you can set up controls on your home internet, phone network and online services such as Netflix. Parental controls will work best in combination with supervision and engagement to help your child understand how to stay safe online. As your child grows and develops, so do their online needs, therefore you may want to periodically review your parental controls to accommodate this. Always remember to choose a strong password and do not share it with your child.

**Start the conversation early**  
It's important to begin the conversation about staying safe online as early as possible in order to establish positive behaviour and routines early in a child's life. The age that you should begin speaking to your child will differ between families but essentially as they start engaging with technology and the internet these conversations can and should begin. Try using the conversations below to help you with this. You can also give your child strategies early on that they can use if something ever worries or upsets them online. These could include: switch the screen off, close the laptop, exit the website, or turn the iPad or phone over and come ask for help.

**Choose age appropriate apps and games**  
Gaming may be the very first way that your child encounters life online and there are lots of fantastic online games and apps to support their learning and development. When choosing a new game or app for your child the first thing to be aware of is the age rating. Much like films, games have age ratings too and these are determined by the game's content. PEGI ([pegi.info](http://pegi.info)) set these ratings along with content descriptors which indicate if a game contains things like violence, in-app purchases or scenes of a sexual nature. Google Play and Windows Store apps are also rated by PEGI and the App Store has age ratings too. You can also proactively find great age appropriate apps and games for young children to use by filtering by age at [www.common SenseMedia.org](http://www.common SenseMedia.org). Common Sense Media is a website which provides reviews and lots of useful information on games but they also cover films, apps, TV shows, websites, books, and music too. Reading online reviews of games from other parents' experiences is a really useful way to highlight potential safety issues like whether the game features inappropriate adverts or bad language. Many games also offer in-app purchases which means spending real money on in-game features. You can turn off in-app purchases and protect them with a password. To find more information about how to do this visit [www.childnet.com/in-app-purchases](http://www.childnet.com/in-app-purchases).

**Know where to report**  
Reports can be made to websites through their safety/help centres and moderation services. If you are worried or suspicious about someone who contacts your child online report them to CEOP ([www.ceop.police.uk](http://www.ceop.police.uk)). For more information regarding reporting, visit our Need Help page in the parents and carers section of the Childnet website [www.childnet.com/parents-help](http://www.childnet.com/parents-help).

**Conversation starters for under 5s**

- Q - What is your favourite thing to do on the iPad/tablet/my phone etc?
- Q - What is your favourite game/app and why do you like it?
- Q - Where do we use the iPad/tablet/games console and when can we use it?
- Q - What can you do if something online upsets you?
- Q - Who can help you with your favourite games and apps?
- Q - If a message appears on the screen, what should you do?
- Q - Who can go online? Do we know everyone online?

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)

Childnet international    UK Safer Internet Centre    Co-financed by the Connecting Europe Facility of the European Union    Copyright © 2018, Registered Charity no. 1080173 V.12.18

TERM DATES 2024/25



Teaching days (statutory)	190
Professional development days	5
Occasional days	5
<b>Sub-total</b>	<b>200</b>
School holidays	52
Bank holidays	8
Saturdays and Sundays	105
<b>Total</b>	<b>365</b>

Term	Start	End	Days
1	03-Sep-24	25-Oct-24	39
2	04-Nov-24	20-Dec-24	35
3	06-Jan-25	14-Feb-25	30
4	24-Feb-25	04-Apr-25	30
5	22-Apr-25	23-May-25	23
6	02-Jun-25	23-Jul-25	38
<b>Total</b>			<b>195</b>

SEPTEMBER					
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	
Thursday	5	12	19	26	
Friday	6	13	20	27	

OCTOBER					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		

NOVEMBER					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

DECEMBER					
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		

JANUARY					
Monday		6	13	20	27
Tuesday		7	14	21	28
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	31

FEBRUARY					
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

MARCH					
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

APRIL					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24		
4	11	18	25		

MAY					
Monday		5	12	19	26
Tuesday		6	13	20	27
Wednesday		7	14	21	28
Thursday	1	8	15	22	29
Friday	2	9	16	23	30

JUNE					
2	9	16	23	30	
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		

JULY					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		

AUGUST					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

Spring Term 1

Reception	Year 1 and 2	Year 3	Year 4 and 5	Year 6
<b>Monday Fundamentals</b> 	<b>Monday Fundamentals</b> (basic skills) 	<b>Wednesday Martial Arts</b> 	<b>Wednesday Gymnastics</b> (Bernstein and Holst) Martial Arts (Dun) 	<b>Tuesday Tag rugby</b> 
	<b>Tuesday Dance</b> 	<b>Thursday Tag rugby</b> 	<b>Thursday- Bernstein and Holst Tuesday- Dun Class Tag rugby</b> 	<b>Thursday Gymnastics</b> 

Assembly Dates

- Thursday 30th January - 2.45pm
- Thursday 27th February - 2.45pm
- Thursday 13th March - 2.45pm
- Thursday 8th May - 2.45pm
- Thursday 12th June - 2.45pm
- Thursday 3rd July - 2.45pm

- Year 3 - Lloyd-Webber Assembly
- Year 1/2 - Price Class Assembly
- Year 4/5 - Holst Class Assembly
- Year 1/2 - Vivaldi Class Assembly
- Year 1/2 - Zimmer Class Assembly
- Year R - Mozart Class Assembly



## Email Addresses to Remember

**Year 6 - Elgar Class** - k.giles@discoverymat.co.uk  
**Year 6 - Tchaikovsky Class** - d.poole@discoverymat.co.uk  
**Year 4/5 - Bernstein Class** – c.pumphrey@discoverymat.co.uk  
**Year 4/5 - Dun Class** – k.matthews@discoverymat.co.uk  
**Year 4/5 - Holst Class** – s.pindard@discoverymat.co.uk  
**Year 3 - Lloyd-Webber Class** – i.watson@discoverymat.co.uk or k.rust@discoverymat.co.uk  
**Year 1/2 - Price Class** – c.townsend@discoverymat.co.uk  
**Year 1/2 - Vivaldi Class** – c.mccarthy@discoverymat.co.uk  
**Year 1/2 - Zimmer Class** – k.gardner@discoverymat.co.uk  
**Rec - Mozart Class** – m.abbott@discoverymat.co.uk or l.gruszka@discoverymat.co.uk  
**Nursery - Brahms Class** – m.abbott@discoverymat.co.uk or c.mccarthy@discoverymat.co.uk

## Keeping in Touch

Can we please remind parents that the vast majority of contact between school and parents is done by telephone or email. Please could you ensure that we are kept updated with you current contact details to enable us to keep in touch with you when needed.

## Parent Pay

Please activate your parent pay account as this allows us to send Newsletters, trip letters and other important information that we may need to convey to you. Please contact the school office if you need assistance.

## Facebook and Website

Please follow us on our Facebook page at Beechwood Primary Academy.  
Please refer to our school website for latest news and calendar dates.



### BEECHWOOD FAMILY SUPPORT TEAM



 <b>Miss Sam Roscoe</b>	 <b>Mr C Randall</b> Assistant Head of School	 <b>Mrs Natasha Jackson</b> INCO	 <b>Mr P Arnold</b> Senior Head of School	 <b>Mrs S Rama-Dominguez</b> Assistant Head of School	 <b>Mrs Teresa Pinhey</b>
First Contact to signpost parents	Deputy Designated Beechwood Academy Lead for Safeguarding	SEND Support	Designated Beechwood Academy Lead for Safeguarding	Deputy Designated Beechwood Academy Lead for Safeguarding	Community Support
Foodbank	Safeguarding	SEND and behaviour-support for parents	Family Support	Safeguarding	School Life
Courses for Parents / Carers	Behaviour	School Nurse Referrals		Education and Curriculum	Parents Question & Answer
PTFA Contact	Family Crisis	DLA Applications		Family Support	Local Issues
	Service Families	GP letters			Coffee Mornings

You can contact us by emailing [beechwood.desk@discoverymat.co.uk](mailto:beechwood.desk@discoverymat.co.uk) and we will direct your enquiry accordingly.