



Year 5
Autumn Term Learning
2026-2027



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, timetables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Planner that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should read with an adult every day; a good guide is 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y5 will continue to learn all the timetables in preparation for Year 6. Each week, the children will have a short timetables test when they have completed each of these, they will move onto their next timetable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timetable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Football and gymnastics'. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days will be **Wednesday and Friday on these days your child can come into school in their PE Kit**. However, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore the question - What does it mean for Christians to believe God is holy and loving?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



DISCOVERY
Multi-Academy Trust



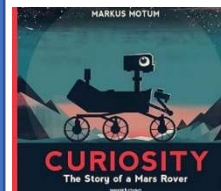
COMPUTING As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. We will also be looking at our digital footprint

ENGLISH Year 5 will start the term will be focusing on the book Curiosity. We will be writing a space narrative and a mission log. In reading we will be focusing on the book – The King in The Car Park. We will be using retrieval and inference skills to answer questions from the text.

TERM 1: Romans in Britain / Anglo-Saxons

Book: Curiosity

Author: Markus Motum



SCIENCE In Science this term, the children will be studying Forces. We will be exploring all the different type of forces that we encounter and the phenonium behind them. During our investigations we will be looking at what effects them and changes them.



FRENCH We will be exploring language days of the weeks and months and recalling the numbers up to 50.

HISTORY – The Romans is our topic this term. We will start off by placing the Romans on a timeline and then why they invaded Britain and succeeded. Our main focus will be researching the impact they then made on British life.



PSHE Will start with us looking at the year ahead and our aspirations. We will then continue to focus on our learning charter for Year 5 and the regards and consequences.



ENGLISH We will be exploring narrative Farther to write our own setting narrative. The second part of the term we will be writing letters to support our learning

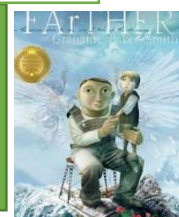
SCIENCE This term we will be studying Materials. We will look at a variety of materials and their properties and how they react when tested under different condition. We will be using hypothesis, and results to evaluate and draw upon to write



TERM 2: Our Changing World.

Book: Farther

Author : Graheme Baker-Smith



FRENCH – We will be recapping 11 different foods, snacks and drinks with the correct indefinite article/determiner in French and then use these to perform some play role.



MATHS Our work this term will focus on addition, subtraction, multiplication and division, linked to our work on Place Value last term. We will continue to work on key facts recall and support the children with any gaps in knowledge. times tables will also be a focus.



GEOGRAPHY For our changing world topic we will be looking between renewable and non-renewable energy sources what they are and how we can use the effectively.

COMPUTING - This term we will plan a radio interview by writing a simple script and organising questions. Using clipchamp then prepare and produce an interview to share with the class.

