



Year 4

Spring Term Learning

2025-26



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 20 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Thursday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be expected to learn all the times tables up to 12x12 by the end of the year. Each week, the children will have a short times tables test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times Tables Rockstars which they will have their password for, and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. **Children can come to school in their PE kit.** School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child or not worn to school on that day please. Hair that reaches the shoulders must be tied up. Our usual PE days will be **Monday (outdoor) and Tuesday (indoor)**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 we will be continuing our learning about Hinduism, with a focus on the Hindu gods and festivals. In term 4 we will learn about Christianity, with a focus on the Easter story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



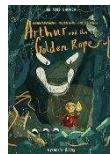
MATHS Our priority this term is to continue with multiplication and division, consolidating what the children already know and ensuring they are secure on their times tables up to 12. We will then learn about length and perimeter before beginning our unit on fractions.



ENGLISH Year 4 will start the term focusing on fiction and writing a myth narrative before moving onto an information leaflet. In Reading Comprehension we will be reading The Boy who Cried Horse, tales from Ancient Greece. We will continue building upon our reading fluency and developing our comprehension.

TERM 3: Ancient Greece

Book: Arthur and the Golden Rope by Joe Todd-Stanton



SCIENCE In Science this term, we will be beginning our learning about the human digestive system before moving on to explore food chains from different habitats.



ART In art we will be exploring clay pots by the artist Bernard Leach. The children will create their own pots inspired by a mixture of Leach's work and Ancient Greek pots.



FRENCH We will be learning basic conversation skills such as greetings and introducing yourself. We will also be learning to count from 0-20.



PSHE We are continuing with our new Jigsaw scheme of learning, building upon our knowledge of dreams and goals.



ENGLISH In English we will be exploring The Lost Happy Endings, using it to write a twisted narrative and then a letter to inform. In Reading Comprehension, we will be reading When the Mountains Roared.



SCIENCE This term we will start our topic on sound. We will learn the science of how sounds are made and find patterns between the volume of sound and the vibrations that produce it.



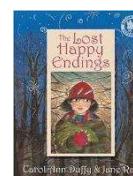
ART in Art we will explore Clifford Possum's paintings before planning and creating our own artwork in his 'dot' painting style.



MATHS Our work this term will focus on fractions, exploring improper and equivalent fractions and adding and subtracting fractions. We will then focus on decimals, exploring tenths and hundreds as both fractions and decimals.



TERM 4: Australia
Book: The Lost Happy Endings by Carol Ann Duffy and Jane Ray



GEOGRAPHY In geography we will be learning about Australia, exploring the climate and landmarks before comparing it with the UK.



MUSIC This term we will be learning how to play the glockenspiel, focusing on the notes E, C and D, then using them to play a simple song.

