



Year 2
Autumn Term Learning
2025 - 2026



Hello and welcome to Year 2. On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling back into school after a great summer break. We are so pleased to see the children getting on well in their new classes and the progress they have been making so far.

How you can help:

Reading, number fact practice, and spellings are the primary areas you can make an enormous difference with at home, and these are what we expect the children to complete as homework each week. The teacher will change RWI books at the end of each RWI sequence (every 3-5 days). Children will receive a Book Bag Book and a copy of the book they have been reading during that sequence. The class teacher will change Renaissance Reading books once your child has read it twice and passed a quiz at school. The children will have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will get a list of spellings for their age group. They will have a spelling test once a week, on a Friday. You can really support your child by helping them to learn their spellings at home.

Children in year 2 have access to Numerbots and Times Tables Rock Stars to practice their number facts and skills. These websites are a super resource for the children and one which they love.

PE

The children will participate in PE sessions each week. **Our P.E days are on Monday and Wednesday.** The children can still come to school wearing their P.E kit which helps us to spend more time participating in P.E. School P.E kit is a white t-shirt, black or navy shorts, socks and trainers or plimsolls. Earrings **must not** be worn for PE. Children will need to remove their earrings or come to school without earrings in on P.E days.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore Christianity and Judaism.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS: This term the children will be working on place value and progress onto addition and subtraction. We will be looking at numbers to one hundred and exploring how 2-digits numbers consist of Tens and Ones.



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will be developing their knowledge of online safety.



ENGLISH: In English this term we will be studying a book called "A River" by Marc Martin. We have two writing outcomes, a circular narrative and a letter. For each book/writing outcome, we immerse ourselves into a text and analyse it. We then create a plan for what we are going to write before writing our own outcome.

TERM 1: Amazing Me! What makes me special?

SCIENCE: We will be looking at the human body and investigating our senses, where they are located and what would it feel like if we took one of those senses away.



ART and DT: The children will create sculptures using recycled materials. They will also explore the basic principles of a healthy and varied diet and create their own healthy dish.



MUSIC: We will listen to music and say how it makes us feel and describe how music affects our moods. We will be learning new songs.



HISTORY: Children will be looking at their own family tree. They will also look at key moments in their lives and use a timeline to represent them.



ENGLISH: In English this term we will be studying a book called "The Night Gardener". Children will write a setting narrative and a diary. We are continuing to develop our independence in writing and will spend time writing a variety of sentences that expose us to new spellings, punctuation, and grammatical patterns.

SCIENCE: We will be naming and describing the four seasons, using a rain gauge to monitor rainfall and a thermometer to measure temperature.



COMPUTING: This term, the children will use 'Paint', exploring shapes and colours, to create a seasonal picture.

MATHS: In Term 2 we will continue to look at addition and subtraction. Children will be learning to add and subtract across a 10. Then they will be learning about 2D and 3D shapes and their



TERM 2: Weather Watchers What is the weather like where we live?



MUSIC: The children will have the opportunity to compose music based upon the weather/seasons. They will explore how sounds are made.



DT: Children will be designing, making, and evaluating their own rain gauge.

GEOGRAPHY: We will be looking at the weather and as a whole class keep a diary of the amount of rainfall over a period of time.

PSHE: We will be discussing with children the people in our lives that are special to us, this could be family, friends, members of the community or key workers.