



Year 4/5  
Autumn Term Learning  
2024-2025



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

### How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Each week, the children will have a short times table test and when they have completed three of these with no errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

### PE

The children will continue to participate in PE sessions each week. Our topic this term is cricket and gymnastics. **On our PE day, children will wear their PE kit into school.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Tuesdays and Thursdays**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will be learning about Christians and the Islamic religion.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS:** Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



## DISCOVERY

*Multi-Hobby Term*

**PE:** We are excited to have Devon Cricket Foundation visiting us this term to deliver cricket sessions to all pupils. We will also be doing gymnastics each week to develop our skills in balance, travel, jumping and rolling.



**ENGLISH:** We are excited to be following the new Ready, Steady, Write scheme, which allows pupils to fully explore a text to create their own high-quality writing. We will be writing narratives and non-fiction texts this term based on the books FAR<sup>T</sup>HER. We will continue to work on spellings, grammar and punctuation throughout.

**TERM 1: How did the Romans change Britain?**

**Book: Queen of Darkness and Beowulf**

**SCIENCE:** In Science this term, the children will be studying forces and learning more about working scientifically. They will complete lots of experiments to discover friction, water resistance and air resistance.



**DT:** children will practice their existing sewing skills and learn new ones as they create an Anglo-Saxon tunic. This will include dying fabric using vegetable dyes!



**HISTORY:** We will be examining how the Romans expanded their empire and changed the infrastructure of Britain, as well as the Anglo-Saxons.

**PSHE:** In Autumn term 1, the children will be learning about their identity, including their strengths. They will continue to complete My Happy Mind sessions.



**ENGLISH:** We will continue with Ready, Steady, Write, basing our writing on the book *When We Walked on the Moon*. We will write narratives and recounts using vocabulary that we have learned from the texts and our topic work.



**SCIENCE:** This term we will be studying the solar system. We will be looking at planets in depth; describing the movement of the Earth and other planets in relation to the sun and explaining why night and day happens.



**HISTORY:** Children will be exploring significant events in space travel, the first to space, on the moon, the space station and space tourism. Year 5 will also be looking at forgotten people behind space travel e.g. hidden figures.



**TERM 2: Space**  
**Book: Cosmic by Frank Cottrell-Boyce**

**ART:** Year 5 will be creating their own planet from wire and paper Mache – painted with secondary and tertiary colours.

**MATHS:** Our work this term will focus on Multiplication and Division linked to our times table knowledge, particular Year 4s! We will continue to work on key facts recall and support the children with any gaps in knowledge.



**MUSIC:** We will be composing and performing a 30-second piece of music about a planet, inspired by Holst – the planets. Children will also learn how to use musical notation.

