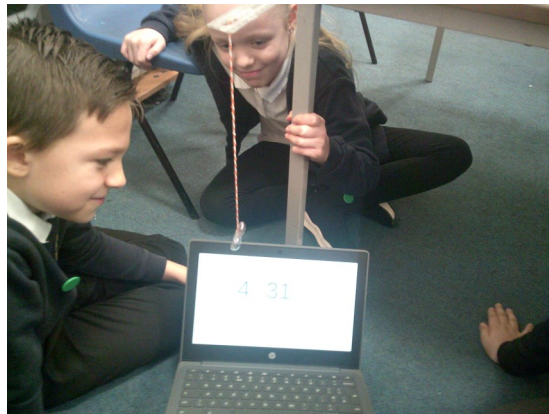
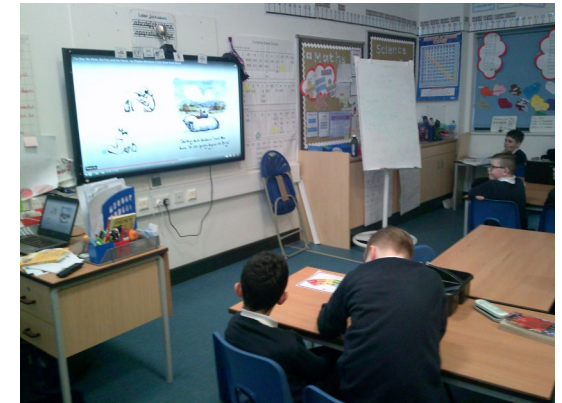


The children appeared to enjoy science this term. During our lessons, we have learned to classify animals and their habitats using a key. The children also enjoyed House Day– they learned about scientists, completed experiments and enjoyed role-playing with laboratory coats and goggles. They particularly loved creating pendulums and recording the amount times with their partner.



*Year 4*



The children have learned about fractions this term and focussed hard despite finding them tricky. They have learned to convert improper fractions to mixed numbers and are beginning to learn about equivalent fractions.

We have used a range of resources to help us understand 'Aboriginal Art' and researched famous artists such as Clifford Possum Tjapaltjarri and his lovely paintings.

The children then explored mixing colours and practising stippling to create their own art.



*Spring two.*

To celebrate Well-being and Mental Health, the children have studied 'The Boy, the Fox, the Mole and the Horse. This taught them about kindness and the importance of celebrate difference.

Great pictures, and listening throughout.



Practising times tables has helped the children succeed.