



Year 2
Summer Term Learning
2023 - 2024



On the reverse, please find an outline of your child's learning for Term 5 and 6.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5, 10, 3 and 4 timetables. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.

PE

The children will continue to participate in PE sessions each week. **On our PE days are Tuesday and Thursday. Children will be required to have wear their PE kit in school.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. We may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6 we will be looking at the good news Christians say Jesus brings and what makes some places sacred to believers.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS - In maths we will be learning about properties of shapes and investigating them. We will be learning about length and height and carrying out practical lessons involving this. We will also be reinforcing multiplication and division from previous learning.

History – In History we will be looking at the lives of significant explorers. These will include Drake, Shackleton, Edmund Hillary, Tenzing Norgay, David Livingstone and Freya Stark.

ENGLISH Year 2 will be focussing on narratives based on a Journey. These will be both fiction and non fiction.

We will also be writing non chronological reports linked to product creation in DT.

We will be having weekly oracy lessons to include, debate and persuasion.

TERM 5: WORLD EXPLORERS

Books: Alastair Humphreys' Great Adventure

Explorers: Amazing tales of the world's greatest adventures

Journev – Aaron Becker

SCIENCE In Science this term, the children will be exploring animals including humans. We will be learning about and describing the importance of exercise and a healthy diet for humans.

RE – what is the good news Christians say Jesus brings?

DT – researching different vehicles for different uses and conditions.

Music – recognising high and low pitch.

COMPUTING health, wellbeing, and lifestyle.



SCIENCE This term we will be learning to understand the different ocean habitats that animals live in. We will also understand and explain the different life cycles of sea creatures as well as exploring ocean food chains.

GEOGRAPHY

We will be looking at identifying oceans of the world and begin to use and understand compass directions.

RE What makes some places sacred to believers?



ART AND MUSIC

To use a range of different textiles and materials to create an ocean scene collage with sea creatures. BBC music – sun, sea and song. To sing songs collaboratively.

To understand melody, pulse and rhythm.

ENGLISH Under the sea – Anna Milbourne One day in our blue planet – in the ocean The big book of the blue – Yuval ZommerTiddler – Julia Donaldson

To write a story of an adventure of a sea creature. To write an explanation text about ocean habitats for destination.



TERM 6: COMMOTION IN THE OCEAN

HOW DO LIVING THINGS SURVIVE IN OUR OCEANS?



PSHE and computing - To use appropriate equipment to record the destination video. To understand privacy and Security/Copyright and Ownership.

MATHS Our work this term will focus on multiplication and division from term 5. We will also be working on time, capacity and temperature. We will finish off the term by revisiting place value.

