



Rockfield Avenue, Southway, Plymouth, PL6 6DX
Tel : 01752 706360
Email : beechwood.office@discoverymat.co.uk
Website : www.beechwood-primary.co.uk

Friday 31st January 2025

Hello everyone and HAPPY FRIDAY!

Hope you have all had a good week, we certainly have here at Beechwood!

Lloyd Webber Assembly

We were treated to a wonderful assembly by Year 3 this week. Lloyd Webber class informed us all about natural disasters, including earthquakes, hurricanes and volcano eruptions. The children spoke clearly and we all enjoyed the song about volcanoes, brilliant. Well done Year 3 and thank you to all those parents, grandparents and friends that joined us.

Trust Leadership visit

Mrs Nettleship, our Trust CEO, and Mrs Clark, our Director of Education, have spent time at Beechwood Primary this week. They have been in classrooms, observing teaching and learning, talking to pupils and giving feedback to staff and the Senior Leadership team. On the whole, these were positive visits and there is much to be pleased about at Beechwood Primary. These visits form an important part of our monitoring cycle and ensure that we continue to progress as a school. Well done everyone!

Please continue to check our diary dates section on this newsletter, we've got a busy few weeks coming up!

Enjoy your weekend,

Mr Arnold and the Beechwood Team.

Diary Dates to Remember

Friday 7th February
Colour Mufti for Mental Health

Tuesday 11th February
Rec - Space Day
Parent Forum - 3pm

17th Feb to 21st Feb
HALF TERM

24th Feb - 14th March
Yr 5 Swimming Lessons

Tues 25th February
Nethercott Farm Meeting 3.30

Thurs 27th Feb - 2.45pm
Yr 1/2 - Price Class Assembly

3rd - 6th March
Parent/Teacher Meetings

Tues 4th March
Careers Day - Mufti

Wed 5th & Thurs 6th March
Book Fayre - 3.30pm

Thurs 6th March
World Book Day - Mufti

Thurs 13th March - 2.45pm
Yr 4/5 - Holst Class Assembly

Mon 17th - Fri 21st March
Yr 4 - Nethercott Farm

Tuesday 1st April
PTFA - KS1/KS2 Easter Disco

Wed 2nd April
Class Photographs

Beechwood Primary Academy Careers Day



CALLING ALL VOLUNTEERS!



**We need your help on
Tuesday 4th March - pm**

Beechwood Primary Academy are looking for volunteers within our community to support our Careers Day.

Come along to talk to our children about your career. This will be an excellent way to provide them with first-hand knowledge of different careers and career paths.

As part of this celebration, pupils may come to school dressed up as someone from their favourite career or who they aspire to be.

Please contact the school to express your interest:
01752 706360
beechwood.desk@discoverymat.co.uk



YEAR 6 LEAVERS HOODIES 2025



In preparation for Year 6 Leavers in July, The P.T.F.A. will be ordering hoodies again.

Please complete this form and return to the school office no later than **MONDAY 24th FEBRUARY 2025** if you would like to purchase a hoodie for your child.

Also to secure your hoodie, payments to be made via **PARENT PAY** also by Monday 24th February 2025.

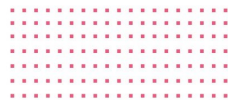
Hoodies will be given out near the end of the summer term.

Name:

Class:

Signed:

I DO / DO NOT wish my child's name to be on the back of the hoodie.



SIZE GUIDE
(PLEASE SELECT)

- CHILDS - 9-11 YRS (32") - £18.50
- CHILDS - 12-13 YRS (34") - £18.50
- ADULTS - SMALL (36") - £23.50
- ADULTS - MEDIUM (40") - £23.50
- ADULTS - LARGE (44") - £23.50
- ADULTS - X LARGE (48") - £23.50
- ADULTS - XX LARGE (52") - £23.50

BUY NOW!



Beechwood Primary Academy

Parent Forum

Pop along for a chat with Mr Arnold on
Tuesday 11th February at 3.00pm

Please wait by the black gates outside of the dining hall.



Beechwood Primary Academy



WORLD BOOKDAY

Thursday 6th March

To help celebrate World Book Day, children may come to school dressed in their pyjamas or as their favourite book character

no donation required

Mental Health Week

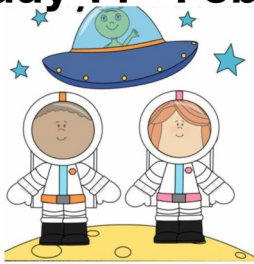
Colour Mufti

On **Friday 7th February** your child may come to school dressed in a coloured item that makes them feel happy to help celebrate Mental Health Week.

No donations required.



Space Day! Tuesday 11th February



Mozart class are having a space themed WOW day!

As a part of that day children can come in dressed as something linked to space. They will be going for a "walk on the moon" and trying space food.

We would then like to invite parents in from 2:15pm to join us for a space themed stay and play. Please arrive at Reception and sign in.

BOOK FAYRE



Wednesday 5th & Thursday 6th March
at 3.30pm

We would like to invite parents/ carers to a Book Fayre here at Beechwood Primary Academy.

Please come into school through the dining hall gates at the end of the school day.

Martial Arts After School Club for Years 3-6.

Monday 3rd, 10th and 24th Feb, £5 total.

To book please get in touch with Miss B:-

Email: missbsmartialartsacademy@gmail.com

Phone: 07480616571

www.facebook.com/missbsmartialartsacademy



At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days – however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

1 PUT YOURSELF IN CONTROL
Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do as you'll often find instructions in the instructions that come with the device. By setting a password and using an adult device, you can ensure your child can only access what you allow it.

2 PROTECTING ANDROID DEVICES
You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android phone it's a little trickier, but first select 'Parental Controls' in the play store.

3 PROTECTING APPLE DEVICES
For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.

4 THINK ABOUT ALL YOUR SMART DEVICES
As well as tablets and smartphones, you should think about any device in your home connected to the internet: a games console, a media hub or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the internet.

5 MAKE SEARCHING MUCH SAFER
Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the internet to return unexpected and inappropriate results. Don't forget to check the browser you're using, go to the settings and search for 'safe search'. Make sure you have the change to it default each time you open the browser. This will automatically reduce the chance of your child being exposed to something they shouldn't be.

6 REGULARLY CHECK SOCIAL MEDIA SETTINGS
Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profiles and privacy settings and check them regularly. The companies behind social media platforms often use privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.

7 DON'T LET PEOPLE SEE WHERE YOU ARE
Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location services on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record location history or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.

8 WATCH OUT FOR FAKE PROFILES
Social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.

9 KEEP A CHECK ON SCREEN TIME
Managing how much time we spend on screens is a great challenge for us all. It's critically important when it comes to children's wellbeing. The Royal College of Paediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to set limits on devices using 'Screen Time' functions, which you can find in the settings of certain devices.

Meet our expert
Simka Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.

www.nationalonlinesafety.com [Twitter - @nationalonlinesafety](https://twitter.com/@nationalonlinesafety) [Facebook - /NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.04.2019

BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information – or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART
Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

KEEPING UNDER FIVES SAFE ONLINE

8 top tips that you can put in place at home, to help keep your youngest children safe online.

- 1 Enjoy going online together**
The best way to keep your family safe online, and to understand your child's internet use, is to use technology and the internet together. Get to know how a game or device works by exploring it as a family and finding where the main settings and safety features are.
- 2 Establish clear boundaries**
In the same way that you set boundaries for most areas of your children's lives, establish your expectations with technology use and online activities. Creating a family agreement is a useful step, which might include time spent online, where and when devices can be used and what to do if they see something upsetting. You can find the Childnet Family Agreement at www.childnet.org/have-a-conversation.
- 3 Supervise your child's use**
We recommend that you always supervise a young child when they are online as they may stumble across something which could worry, upset or confuse them. Since the internet can be accessed from a number of devices and many of these are portable, we would advise you to keep family and child devices in a busy part of your home e.g. the living room or kitchen. This makes it easier for you to be involved in their technology use and you are right there to answer any questions and help them.
- 4 Consider the quality and quantity of online activities**
Young children can be enthusiastic users of technology but try to encourage a healthy mix of online and offline activities. There are some strategies that can be used to help manage the time your child spends online, such as setting time limits or using time limiting tools, designating weekly times to use the internet together, or removing portable devices from your child's bedroom at night to avoid tiredness.
- 5 Make use of parental tools**
Make use of parental controls and filters which can be used on your home internet, devices, phone networks and online services such as Netflix and YouTube. Visit the Parents' Guide to Technology on the UK Safer Internet Centre website to find out how to set up controls on a device www.saferinternet.org.uk/parent-tech. Visit www.internetmatters.org/parental-controls to find out how you can set up controls on your home internet, phone network and online services such as Netflix. Parental controls will work best in combination with supervision and engagement to help your child understand how to stay safe online. As your child grows and develops, so do their online needs, therefore you may want to periodically review your parental controls to accommodate this. Always remember to choose a strong password and do not share it with your child.

Start the conversation early
It's important to begin the conversation about staying safe online as early as possible in order to establish positive behaviour and routines early in a child's life. The age that you should begin speaking to your child will differ between families but essentially as they start engaging with technology and the internet these conversations can and should begin. Try using the conversations below to help you with this. You can also give your child strategies early on that they can use if something ever worries or upsets them online. These could include: switch the screen off, close the laptop, exit the website, or turn the iPad or phone over and come ask for help.

Choose age appropriate apps and games
Gaming may be the very first way that your child encounters life online and there are lots of fantastic online games and apps to support their learning and development. When choosing a new game or app for your child the first thing to be aware of is the age rating. Much like films, games have age ratings too and these are determined by the game's content. PEGI (pegi.info) set these ratings along with content descriptors which indicate if a game contains things like violence, in-app purchases or scenes of a sexual nature. Google Play and Windows Store apps are also rated by PEGI and the App Store has age ratings too. You can also proactively find great age appropriate apps and games for young children to use by filtering by age at www.common Sense Media.org. Common Sense Media is a website which provides reviews and lots of useful information on games but they also cover films, apps, TV shows, websites, books, and music too. Reading online reviews of games from other parents' experiences is a really useful way to highlight potential safety issues like whether the game features inappropriate adverts or bad language. Many games also offer in-app purchases which means spending real money on in-game features. You can turn off in-app purchases and protect them with a password. To find more information about how to do this visit www.childnet.com/in-app-purchases.

Know where to report
Reports can be made to websites through their safety/help centres and moderation services. If you are worried or suspicious about someone who contacts your child online report them to CEOP (www.ceop.police.uk). For more information regarding reporting, visit our Need Help page in the parents and carers section of the Childnet website www.childnet.com/parents-help.

Conversation starters for under 5s

- Q - What is your favourite thing to do on the iPad/tablet/my phone etc?
- Q - What is your favourite game/app and why do you like it?
- Q - Where do we use the iPad/tablet/games console and when can we use it?
- Q - What can you do if something online upsets you?
- Q - Who can help you with your favourite games and apps?
- Q - If a message appears on the screen, what should you do?
- Q - Who can go online? Do we know everyone online?

WWW.CHILDNET.COM [Childnet International](https://twitter.com/ChildnetInternational) [UK Safer Internet Centre](https://www.uk-saferinternetcentre.org/) Co-financed by the Connecting Europe Facility of the European Union Copyright © 2018, Registered Charity no. 1080173, V.12.18

TERM DATES 2024/25



Teaching days (statutory)	190
Professional development days	5
Occasional days	5
Sub-total	200
School holidays	52
Bank holidays	8
Saturdays and Sundays	105
Total	365

Term	Start	End	Days
1	03-Sep-24	25-Oct-24	39
2	04-Nov-24	20-Dec-24	35
3	06-Jan-25	14-Feb-25	30
4	24-Feb-25	04-Apr-25	30
5	22-Apr-25	23-May-25	23
6	02-Jun-25	23-Jul-25	38
Total			195

SEPTEMBER					
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	
Thursday	5	12	19	26	
Friday	6	13	20	27	

OCTOBER					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		

NOVEMBER					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

DECEMBER					
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		

JANUARY					
	6	13	20	27	
Monday		7	14	21	28
Tuesday		8	15	22	29
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	31

FEBRUARY					
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

MARCH					
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

APRIL					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24		
4	11	18	25		

MAY					
	5	12	19	26	
Monday		6	13	20	27
Tuesday		7	14	21	28
Wednesday		8	15	22	29
Thursday	1	9	16	23	30
Friday	2	10	17	24	31

JUNE					
2	9	16	23	30	
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		

JULY					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		

AUGUST					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

Spring Term 1

Reception	Year 1 and 2	Year 3	Year 4 and 5	Year 6
Monday Fundamentals 	Monday Fundamentals (basic skills) 	Wednesday Martial Arts 	Wednesday Gymnastics (Bernstein and Holst) Martial Arts (Dun) 	Tuesday Tag rugby
	Tuesday Dance 	Thursday Tag rugby 	Thursday- Bernstein and Holst Tuesday- Dun Class Tag rugby 	Thursday Gymnastics

Assembly Dates

- Thursday 27th February - 2.45pm
- Thursday 13th March - 2.45pm
- Thursday 8th May - 2.45pm
- Thursday 12th June - 2.45pm
- Thursday 3rd July - 2.45pm

- Year 1/2 - Price Class Assembly
- Year 4/5 - Holst Class Assembly
- Year 1/2 - Vivaldi Class Assembly
- Year 1/2 - Zimmer Class Assembly
- Year R - Mozart Class Assembly



Email Addresses to Remember

Year 6 - Elgar Class - k.giles@discoverymat.co.uk
Year 6 - Tchaikovsky Class - d.poole@discoverymat.co.uk
Year 4/5 - Bernstein Class – c.pumphrey@discoverymat.co.uk
Year 4/5 - Dun Class – k.matthews@discoverymat.co.uk
Year 4/5 - Holst Class – s.pindard@discoverymat.co.uk
Year 3 - Lloyd-Webber Class – i.watson@discoverymat.co.uk or k.rust@discoverymat.co.uk
Year 1/2 - Price Class – c.townsend@discoverymat.co.uk
Year 1/2 - Vivaldi Class – c.mccarthy@discoverymat.co.uk
Year 1/2 - Zimmer Class – k.gardner@discoverymat.co.uk
Rec - Mozart Class – m.abbott@discoverymat.co.uk or l.gruszka@discoverymat.co.uk
Nursery - Brahms Class – m.abbott@discoverymat.co.uk or c.mccarthy@discoverymat.co.uk

Keeping in Touch

Can we please remind parents that the vast majority of contact between school and parents is done by telephone or email. Please could you ensure that we are kept updated with you current contact details to enable us to keep in touch with you when needed.

Parent Pay

Please activate your parent pay account as this allows us to send Newsletters, trip letters and other important information that we may need to convey to you. Please contact the school office if you need assistance.

Facebook and Website

Please follow us on our Facebook page at Beechwood Primary Academy.
Please refer to our school website for latest news and calendar dates.



BEECHWOOD FAMILY SUPPORT TEAM



 Miss Sam Roscoe	 Mr C Randall Assistant Head of School	 Mrs Natasha Jackson INCO	 Mr P Arnold Senior Head of School	 Mrs S Rama-Dominguez Assistant Head of School	 Mrs Teresa Pinhey
First Contact to signpost parents	Deputy Designated Beechwood Academy Lead for Safeguarding	SEND Support	Designated Beechwood Academy Lead for Safeguarding	Deputy Designated Beechwood Academy Lead for Safeguarding	Community Support
Foodbank	Safeguarding	SEND and behaviour-support for parents	Family Support	Safeguarding	School Life
Courses for Parents / Carers	Behaviour	School Nurse Referrals		Education and Curriculum	Parents Question & Answer
PTFA Contact	Family Crisis	DLA Applications		Family Support	Local Issues
	Service Families	GP letters			Coffee Mornings

You can contact us by emailing beechwood.desk@discoverymat.co.uk and we will direct your enquiry accordingly.