



Year 3
Spring Term Learning
2023-2024



On the reverse, please find an outline of your child's learning for Terms 3 and 4.

We will be focusing on settling in and finding time to catch up with our friends and classes in the New Year. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times Table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Multi Skills' and 'Dance'. **Children can now leave their PE kit on their pegs to be taken home at the end of each half term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days will be **Monday and Wednesday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In Terms 3 and 4, we will be exploring different faiths. In Term 3, we will be exploring the question, how do festivals and worship show what matters to a Muslim? In Term 4, we will be exploring the question, how do festivals and family life show what matters to Jews?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS Our priority this term is to continue focusing on learning our times tables to help us multiply and divide two-digit numbers by one-digit numbers. It is important that you keep encouraging your child to practice their times tables at home. We will also be focusing on length and perimeter by measuring in metres, centimetres and millimetres.



DISCOVERY
Children's Academy Trust



COMPUTING As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. A focus will be on cyber-bullying, keeping ourselves safe online and auto-complete.

ENGLISH Year 3 will start the term by exploring Narrative texts. We will then be moving on to study Biography texts. In our reading lessons, we will be looking at *The Street Beneath my Feet* and looking at the different features used. We will continue to have our weekly spelling tests.

TERM 3:

Dinosaurs and Fossils.

Book:

Phyliss and the Fossil Finders

Mary Anning

SCIENCE In Science, the theme will be about Rocks. They will be learning about how fossils are formed, investigating the differences between carnivores and herbivores and discovering how dinosaurs adapted to the environment.

FRENCH We will be exploring language for ten instruments and be introduced to the 1st person singular high frequency word 'I play' and create short phrases using this.



PSHE This term we will be looking and questioning what are families like? We will be exploring diversity, loving and supportive family themes.

ART We will be exploring different artists representations of dinosaurs and creating our own 3D model of a dinosaur using mod-roc and papier mache.



ENGLISH We will be exploring Explanation texts about plants before moving onto a Narrative text about the journey of a piece of food. In our reading lessons, we will be looking at the books 'Faruq and the Wiri Wiri' and 'The Great (Food) Bank Heist.'

SCIENCE This term, we will be studying Plants. We will be identifying parts of plants and their functions, what they need to survive, and exploring the part plants play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.



FRENCH We will be learning ten familiar activities that we can or cannot do in French. They will be building sentences using the negative form and conjunctions.



GEOGRAPHY We will be exploring food miles and the impact they have on the environment, exploring fairtrade and exploring how local produce is grown.

TERM 4:

Food and Farming.

Book:



DT In DT this term we will be preparing a meal based on seasonality so we can serve it as a meal to parents.



MATHS Our work this term will focus on fractions (non-unit, unit and equivalent). We will also be focusing on mass and capacity. We will be looking at mass in grams and kilograms, capacity in millilitres and litres and comparing capacity and volume.

