



Year 4
Summer Term Learning Journey
2023-2024



On the reverse, please find an outline of your child's learning for Term 5 and 6.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in year 4 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed these, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Hair must be tied back. Our usual PE day will be **Tuesday and Thursday** however, we may take part in other outdoor activities during the week.

If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children. Alternatively, contact your class teacher directly through their email address:

Mr Poole – d.poole@discoverymat.co.uk

Ms Tumilty – j.tumilty@discoverymat.co.uk





ENGLISH: We will begin the term by writing narratives linked to a book called The Hero's Quest. We will then learn about how to write instructions. We will write instructions on Roman inventions, recipes and even instructions on how to escape a volcano eruption like Pompeii.

SCIENCE: We are going to be exploring the topic of 'Animals, including humans' this term. Pupils will learn the biology of the human digestive system, including how to keep our teeth healthy. They will also construct and interpret a variety of food chains. The important vocabulary words for this topic are: digestive system, oesophagus, intestine and rectum.

TERM 5:

Big Question: How did Rome become an Empire?
Destination: Tell the story of Ancient Rome through music

DT: The children will be designing and making Ancient Roman chariots using a range of tools and materials. They will be researching, designing, and evaluating their final design against a design brief. The important vocabulary words for this subject are: mechanism, process and function.

HISTORY: The children will be exploring the Roman Empire and what legacy it has left with us to this day. They will explore what life was like for people in Ancient Rome, including: housing, lifestyle, jobs, and leisure activities. They will explore what we can learn about Ancient Rome from the disaster of Pompeii and explore the significant events in the #Roman invasion of Britain. The important vocabulary words for this subject are: expansion and conquer.



Computing: The children will create a Roman themed animation using Stop Motion Animator on Chromebooks. The key vocabulary for this subject is: animation, frame and sequence.

ENGLISH: We will begin the term by writing a persuasive piece about what the greatest invention of all time is. We will also be writing biographies about significant inventors.



SCIENCE: We are going to be exploring electricity this term including identifying common appliances, constructing simple series circuits, naming parts of a circuit, troubleshooting problems in a circuit and recognising some common conductors and insulators. Their key vocabulary words are: circuit, bulb and buzzer.



DT: The children will be researching lighthouses from around the world, designing their own model lighthouse with a shell or frame and incorporating a circuit with a bulb/buzzer. They will then evaluate their design against the design brief. The key vocabulary words for this subject are: control, switch and motor.

MATHS: We will start the term by exploring statistics. We will then explore the properties of shapes. Our final topic will be looking at position and direction. We will finish the term by consolidating the learning from the year.



TERM 6:

Big Question: Which inventions have changed the world?
Destination: to present the greatest invention in the world.



MUSIC: This term, we will be exploring how pop music has developed over the years. We will also be researching how music is recorded, including records, tapes and CDs.

RE: During our RE lessons this term, we will be exploring why and how people mark significant events in their life in different cultures around the world.

PSHE: In PSHE this term, we will learn about how we can manage risk in different places. The key vocabulary for this subject will be: impact, peer, approval and laws.

