



Year 2
Spring Term Learning
2023 - 2024



On the reverse, please find an outline of your child's learning for Term 3 and 4.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5 and 10 timetables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.



PE

The children will continue to participate in PE sessions each week. **On our PE days, Tuesdays and Thursdays, children will be required to wear their PE kit in school for the whole term..** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. We may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore what Muslims believe and how they live as well as the Easter story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS In Maths we are learning about money, recognising coins and notes as well as giving change. We will then move on to position and direction. For the end of the term we will be revisiting addition and subtraction, before linking this to multiplication and division for the end of term.

COMPUTING As well as using ICT across the curriculum to support their learning, we are creating a simple blog as an Arctic expedition member. Online bullying.

Art We will be using different brush techniques and brushes (thick, thin, stipple) to create a relevant Arctic scene (e.g. arctic explorer or landscape).

ENGLISH Year 2 will be focussing on the books mentioned.

We will also be looking at Diary entry – Arctic explorer on expedition.

Narrative – Arctic adventure

TERM 3: Below Zero - Greenland

Books: Pugs of the North – Phillip Reeve.

The last Polar Bear – Harry Horse

The great explorer – Chris Judge

SCIENCE In Science this term, the children will be able to compare and contrast Arctic (Greenland) habitat with GB (recap from previous unit)

They will begin to identify how animals have adapted to live in this habitat and how it supports their needs.



HISTORY We will be investigating a famous Arctic explorer (e.g. Ronald Amundsen). What they did and why it was important.



PSHE We will be exploring What jobs to people have?

Compare UK and Greenland.



GEOGRAPHY we will be looking at locating the equator and north and south poles on a globe and understand where on the globe is hot and cold and why. We will also explain the main features of Greenland and what makes it cold. We will also compare physical and human geographical features of Greenland to GB.



SCIENCE This term we will be exploring observing and describing how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and suitable temperature to grow and stay healthy. We will discover the life cycle of a plant or tree form from seed to maturity.

GEOGRAPHY We will use world maps, atlases and globes to identify the United Kingdom and its countries. We will draw a simple map with a basic key of places showing landmarks as well as explain the main features of a hot and cold place as well as vegetation that grows there.

TERM 4: UK Climate – How do plants grow best?

Books – Eddie's Garden

The Secret Sky Garden

Jack and the Beanstalk



DT We will be designing our ideal garden using pictures and words, including notes to explain why ideas chosen plant selection. We will make 3D models of their gardens.

ENGLISH We will be looking at narratives based on the books mentioned. We will be looking at characters, settings themes with in the stories as well as the language used. We will be looking at all elements of SPAG to develop the childrens understanding of the English language.



COMPUTING We will use programming to prepare for turtle logo to create a garden outline.

ART We will use tone and pencil pressure to complete observational drawings of plants and create William Morris designs.

RE We will discussing who is a Muslim and how do they live?

MATHS Our work this term will focus on multiplication and division, using all the skills we have learnt previously. We will also be learning about position and direction.

