



Year 1/2  
Spring Term Learning  
2025 -2026



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We are so pleased to see the Year 1/2 classrooms filled with eager to learn children and are really impressed with the ambition we have seen so far.

### How you can help:

Reading, spellings and number facts (Numbots) are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed regularly in school and children have a Reading Record that they should bring backwards and forwards from school, daily, to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children will learn 2, 5 and 10 times tables. The children have access to a website called Numbots which they have their password for. It helps them to practice their number facts in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. There are also many resources online that your child is able to access.

### PE

The children will continue to participate in PE sessions each week. **Our PE days remain on Monday and Wednesday.** Please ensure children wear the correct kit. School PE kit is a white t-shirt, black or blue shorts, socks and trainers or plimsolls. School jumpers can be worn, particularly on a Friday when we will be outside for sessions. Earrings must be removed for PE by the child, or not worn to school on that day please.

### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Christianity. This will include discussing who Christians believe made the world and exploring how we should care for others and the World.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.



**MATHS:** In term 3 and 4 we will be learning about numbers up to twenty and looking at place value. After that, we will be using these numbers to practice different ways to add and subtract within 20. We will be continuing with our number bonds to ten.



**COMPUTING:** We will be using BEEBOTS to program toys using directional language. We will also continue to follow the National Online Safety scheme which will support our learning about online bullying.



DISCOVERY

**ENGLISH:** Our focus book is Hermelin which is about a detective mouse. We will be looking at all the writers features throughout and then using them in our own writing. We will then be writing non fiction pieces to inform readers about how a detective does their job.

## TERM 3: What's in the toy box? Book: Hermelin

**SCIENCE:** Our focus this term is materials. We will be identifying the materials that toys are made from, we will then group toys based on their properties.



**ART and DT:** We will be designing, making and evaluating our own toys with 2 or more axels. We will also be creating observational drawings of a variety of toys.



**HISTORY:** Children will be looking at toys throughout history. They will be comparing them to toys they have now and looking at similarities and differences.

**ENGLISH:** Our focus book is Where the Wild Things Are. We will be retelling the story, thinking about the sequence of events. We will then be writing information texts about each of the Wild Things using descriptive words and sentences.

**MUSIC:** We will be giving children the opportunity to explore a variety of instruments.



**Art:** Children will be using 2D shapes to create a collage picture of our local area in the style of Henri Matisse.

**SCIENCE:** Our topic this term is plants. We will be identifying types of plants and trees in our local area and will also look at the basic structure of plants/trees.



## TERM 4: Our local area Book - Where the wild things are

**GEOGRAPHY:** We will be looking at the key features of our local area. We will be using maps to explore our local area.

**MATHS:** This term we will be learning about place value in numbers up to and including 50. We will also be working practically on length, height, mass and volume.



**COMPUTING:** We will be following the National Online Safety scheme which will support our learning about managing information online.



**PSHE:** We will be discussing what helps us to stay fit and healthy.

