



Rockfield Avenue, Southway, Plymouth, PL6 6DX  
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Email : beechwood.office@discoverymat.co.uk  
Website : www.beechwood-primary.co.uk

## Friday 10th January 2025

Hello everyone and welcome back!

All of us here at Beechwood hope you had a great Christmas and New Year time, as I'm sure you can imagine we have heard lots about this exciting time of year from your children on their return to school. It's been a busy week as all of us have settled back into school routines and expectations.

### **M&M Productions**

On Thursday this week the whole school watched a panto performance of Beauty and the Beast (Oh no they didn't, Oh yes, they did!) The children were an excellent audience and thoroughly enjoyed the show and all aspects of audience participation.

Without your contributions to our school events, run and supported by our wonderful PTFA, we would not be able to fund exciting and fun activities such as this, so THANK YOU!

Have a lovely weekend,

Mr Arnold and the Beechwood Team.



## **Diary Dates to Remember**

**Thurs 16th January - 2.45pm**  
**Yr 4/5 - Dun Class Assembly**

**Thurs 30th January - 2.45pm**  
**Yr 3 - Lloyd-Webber Assembly**

**17th Feb to 21st Feb**  
**HALF TERM**

**24th Feb - 14th March**  
**Yr 5 Swimming Lessons**

**Thurs 27th Feb - 2.45pm**  
**Yr 1/2 - Price Class Assembly**

**Thurs 20th March - 2.45pm**  
**Yr 4/5 - Holst Class Assembly**

**Mon 17th - Fri 21st March**  
**Yr 4 - Nethercott Farm**

**Tuesday 1st April**  
**PTFA - KS1/KS2 Easter Disco**

**7th April to 21st April**  
**EASTER BREAK**

**Mon 28th - Wed 30th April**  
**Yr 5 - Barton Hall Residential**

**Monday 5th May**  
**MAY DAY BANK HOLIDAY**

**Thurs 8th May - 2.45pm**  
**Yr 1/2 - Vivaldi Class Assembly**

**Sun 11th May**  
**Half Marathon Challenge**

**26th May to 30th May**  
**HALF TERM**

**Thurs 12th June - 2.45pm**  
**Yr 1/2 - Zimmer Assembly**



## Mozart Class Superheroes

Mozart class have loved starting their new story Juniper Jupiter. It is all about a little girl who is a superhero. The children decided to become superheroes and make their own masks. They made up their own superhero names and did their best superhero poses!



## New Lunch Menus

**CATERed** **WEEK 1** WINTER WARMER - HOT FRUIT AND YOGURT

W/C - MONDAY 4TH NOVEMBER, 27TH NOVEMBER, 16TH DECEMBER, 10TH JANUARY, 10TH FEBRUARY, 10TH MARCH, 31ST MARCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHOC1 - N, N, N Margherita pizza with potato wedges Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)	CHOC1 - N, N Chicken curry with rice Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)	CHOC1 - N, N, N All day breakfast - choose from most or complete breakfast option Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)	CHOC1 - N, N, N Roast chicken, Yorkshire pudding, gravy and roast potatoes Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N Homemade breaded haddock fillet served with fresh chips Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)
CHOC1 - N, N, N, N, N Kathryn's meadels served with homemade tomato sauce & pasta Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N, N Chicken & sweetcorn burger served in a bun with potato wedges Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N, N Chicken Friedly Burger Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Meat Dishes 45g/90g Cocker poultry topped with vegetable, rice, gravy & roast potato Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Tangy cheese, quinoa & vegetable medley served with fresh chips Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)
SECTION OF SACRET POTATOES ARE AVAILABLE EACH DAY: BEAN / CHISE / TUNA MARGHERITA / COUSCOUR				
ROSB1 - N, N, N Fruit Salad	ROSB1 - N, N, N Battered onion deep code	ROSB1 - N, N, N Cornish baking biscuits and fruit dress	ROSB1 - N, N, N Fruit, jam or fruit jam	ROSB1 - N, N, N Fruit compote / tart with custard
AVAILABLE EVERY DAY: FRESH SALAD BAR / FRESH FRUIT AND YOGURT				

**CATERed** **WEEK 2** WINTER WARMER - HOT FRUIT AND YOGURT

W/C - MONDAY 18TH NOVEMBER, 2ND DECEMBER, 6TH JANUARY, 27TH JANUARY, 24TH FEBRUARY, 17TH MARCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHOC1 - N, N Baked bean and sausage pasta bake Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)	CHOC1 - N, N, N Kohlrabi mince and rice Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)	CHOC1 - N Chicken chow mein Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)	CHOC1 - N Roast beef, Yorkshire pudding, gravy and roast potatoes Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 Fish fingers served with fresh chips Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL)
CHOC1 - N, N Quorn dips with seasoned potato wedges Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N Tangy cheese wheels with hotly dressed potato Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Vegetable subs, cheese and gravy Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Roast Quorn fillet, gravy and roast potatoes Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Homemade cheese and tomato quiche served with fresh chips Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)
SECTION OF SACRET POTATOES ARE AVAILABLE EACH DAY: BEAN / CHISE / TUNA MARGHERITA / COUSCOUR				
ROSB1 - N, N Fruit Salad	ROSB1 - N, N, N Fruity Popcorn	ROSB1 - N, N, N Wednesday root cake	ROSB1 - N, N, N Fruit Pudding	ROSB1 - N, N Jelly cake with custard
AVAILABLE EVERY DAY: FRESH SALAD BAR / FRESH FRUIT AND YOGURT				

**CATERed** **WEEK 3** WINTER WARMER - HOT FRUIT AND YOGURT

W/C - MONDAY 18TH NOVEMBER, 9TH DECEMBER, 6TH JANUARY, 30TH JANUARY, 30TH MARCH, 27TH MARCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHOC1 - N, N Beef collar served with mash and gravy Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N Chicken pasta Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Tangy Katerweg, baklagode with garlic bread & potato Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N Roast gammon legs, Yorkshire Pudding, gravy & roast potatoes Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N Homemade fish cakes served with fresh chips Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)
CHOC1 - N, N Chipsy samosa with rice Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N Quorn nuggets with sliced potato Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N Creamy mushroom chowder with garlic bread Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N, N Golden chip topped alpacas pie, gravy & roast potatoes Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)	CHOC1 - N, N Quorn fingers served with fresh chips Allergens: (SAL, MILK, EGGS, SOY) Allegene: (SAL, MILK, EGGS, SOY)
SECTION OF SACRET POTATOES ARE AVAILABLE EACH DAY: BEAN / CHISE / TUNA MARGHERITA / COUSCOUR				
ROSB1 - N, N Fruit salad	ROSB1 - N, N Orange honey cake	ROSB1 - N, N, N Custard biscuits with fruit slices	ROSB1 - N, N, N Fruit Pudding	ROSB1 - N, N Chocolate cake with chocolate sauce
AVAILABLE EVERY DAY: FRESH SALAD BAR / FRESH FRUIT AND YOGURT				

## After School Clubs - Spring Term 1

Today is the last day to book your child on an After School Club this term. Clubs will run from w/c 13th January to Half Term.

Please use the quick link which can be found on our Facebook page.







### Wellbeing Through Crafting

#### FREE PARENTING COURSE

#### Sewing and Cross Stitch

Wednesday 8th January 2025

until

Wednesday 12th February 2025

12.30pm until 3.30pm

This beginner-friendly course is designed to guide you through the fundamentals of machine sewing and cross stitch skills, from selecting fabrics and tools to mastering basic stitches and techniques.

You will enhance your sewing machine skills using a basic paper pattern to produce a simple item and then decorate with cross stitching patterns. You will achieve confidence and basic skills in machine sewing and a sense of creative empowerment.

Please contact Sam Roscoe in the school office to book a place on this course -

01752 706360 or [beechwood.desk@discoverymat.co.uk](mailto:beechwood.desk@discoverymat.co.uk)



## School Crossing Patroller

Please be reminded that there will be no School Crossing Patroller in attendance until after the February Half Term.

Please speak to your children about crossing the road safely during this time.



## Star Learners



Star Learner Awards will start again w/c 13th January 2025

## Primary School Admissions

Is your child due to start school in September 2025?

Please be reminded that applications for Primary School Admission places are now open.

Applications need to be made by **Wednesday 15th January 2025**.

Please see the link below:-

[School admissions](https://www.plymouth.gov.uk/school-admissions) | [PLYMOUTH.GOV.UK](https://www.plymouth.gov.uk)



## FREE Parenting Course

# NEW COURSE: 'NURTURING A CHILD'S LEARNING'



**Start date: Tuesday 21st January**  
**Location: Beechwood Primary Academy**  
**Duration: x3 weeks**  
**Time: 12-3pm**

### Areas of learning include:

- Understanding a child's unique learning style
- Effective communication and positive reinforcement
- Exploring the National Curriculum and how you can embed learning in the home.



Scan the QR code to enrol!



Contact us:  
01752 660713  
[info@oncoursesouthwest.co.uk](mailto:info@oncoursesouthwest.co.uk)

**Limited spaces - Please contact the school office.**

## Tea with Teresa



**When:**

**Every Thursday**

**Time:**

**8.45 to 9.30**

**Where:**

**Beechwood Primary**

We look forward to welcoming parents and carers to our tea and coffee morning each week in school

Come along for a drink and a chat with Mrs Pinhey



Childnet International

# BE SMART ONLINE



## S SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

## M MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information – or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

## A ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or what they may contain. Do not accept something if you are unsure of who the person is or they've sent you.

## R RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

## T TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

## BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## National Online Safety

### 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday  
Publish date: 07/11/18

- #### 1 Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES. ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.
- #### 2 Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.
- #### 3 How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILE YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.
- #### 4 Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THAN ONLINE. BUT IT DOES NOT MEAN THAT ALL ONLINE FRIENDS ARE SAFE. UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH? THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS."
- #### 5 Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP – SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHO THEY CAN GO FOR HELP AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.
- #### 6 Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN BE SHARED. IF IT IS SHARED BEYOND THE INTENDED RECIPIENT IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGER OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.
- #### 7 Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEY SPENDING TOO MUCH TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)
Twitter - @nationalonlinesafety
Facebook - /NationalOnlineSafety

## KEEPING UNDER FIVES SAFE ONLINE

**8 top tips** that you can put in place at home, to help keep your youngest children safe online.

- ### 1 Enjoy going online together

The best way to keep your family safe online, and to understand your child's internet use, is to use technology and the internet together. Get to know how a game or device works by exploring it as a family and finding where the main settings and safety features are.
- ### 2 Establish clear boundaries

In the same way that you set boundaries for most areas of your children's lives, establish your expectations with technology use and online activities. Creating a family agreement is a useful step, which might include time spent online, where and when devices can be used and what to do if they see something upsetting. You can find the Childnet Family Agreement at [www.childnet.com/have-a-conversation](http://www.childnet.com/have-a-conversation).
- ### 3 Supervise your child's use

We recommend that you always supervise a young child when they are online as they may stumble across something which could worry, upset or confuse them. Since the internet can be accessed from a number of devices and many of these are portable, we would advise you to keep family and child devices in a busy part of your home e.g. the living room or kitchen. This makes it easier for you to be involved in their technology use and you are right there to answer any questions and help them.
- ### 4 Consider the quality and quantity of online activities

Young children can be enthusiastic users of technology but try to encourage a healthy mix of online and offline activities. There are some strategies that can be used to help manage the time your child spends online, such as setting time limits or using time limiting tools, designating weekly times to use the internet together, or removing portable devices from your child's bedroom at night to avoid tiredness.
- ### 5 Make use of parental tools

Make use of parental controls and filters which can be used on your home internet, devices, phone networks and online services such as Netflix and YouTube. Visit the Parents' Guide to Technology on the UK Safer Internet Centre website to find out how to set up controls on a device [www.saferinternet.org.uk/parent-tech](http://www.saferinternet.org.uk/parent-tech). Visit [www.internetmatters.org/parental-controls](http://www.internetmatters.org/parental-controls) to find out how you can set up controls on your home internet, phone network and online services such as Netflix. Parental controls will work best in combination with supervision and engagement to help your child understand how to stay safe online. As your child grows and develops, so do their online needs, therefore you may want to periodically review your parental controls to accommodate this. Always remember to choose a strong password and do not share it with your child.

## Start the conversation early

It's important to begin the conversation about staying safe online as early as possible in order to establish positive behaviour and routines early in a child's life. The age that you should begin speaking to your child will differ between families but essentially as they start engaging with technology and the internet these conversations can and should begin. Try using the conversations below to help you with this. You can also give your child strategies early on that they can use if something ever worries or upsets them online. These could include: switch the screen off, close the laptop, exit the website, or turn the iPad or phone over and come ask for help.

## Choose age appropriate apps and games

Gaming may be the very first way that your child encounters life online and there are lots of fantastic online games and apps to support their learning and development. When choosing a new game or app for your child the first thing to be aware of is the age rating. Much like films, games have age ratings too and these are determined by the game's content. PEGI ([pegi.info](http://pegi.info)) set these ratings along with content descriptors which indicate if a game contains things like violence, in app purchases or scenes of a sexual nature. Google Play and Windows Store apps are also rated by PEGI and the App Store has age ratings too. You can also proactively find great age appropriate apps and games for young children to use by filtering by age at [www.common sense media.org](http://www.common sense media.org). Common Sense Media is a website which provides reviews and lots of useful information on games but they also cover films, apps, TV shows, websites, books, and music too. Reading online reviews of games from other parents' experiences is a really useful way to highlight potential safety issues like whether the game features inappropriate adverts or bad language. Many games also offer in-app purchases which means spending real money on in-game features. You can turn off in-app purchases and protect them with a password. To find more information about how to do this visit [www.childnet.com/in-app-purchases](http://www.childnet.com/in-app-purchases).

## Know where to report

Reports can be made to websites through their safety/help centres and moderation services. If you are worried or suspicious about someone who contacts your child online report them to CEOP ([www.ceop.police.uk](http://www.ceop.police.uk)). For more information regarding reporting, visit our Need Help page in the parents and carers section of the Childnet website [www.childnet.com/parents-help](http://www.childnet.com/parents-help).

### Conversation starters for under 5s

- Q - What is your favourite thing to do on the iPad/tablet/my phone etc?
- Q - What is your favourite game/app and why do you like it?
- Q - Where do we use the iPad/tablet/games console and when can we use it?
- Q - What can you do if something online upsets you?
- Q - Who can help you with your favourite games and apps?
- Q - If a message appears on the screen, what should you do?
- Q - Who can go online? Do we know everyone online?

TERM DATES 2024/25



Teaching days (statutory)	190
Professional development days	5
Occasional days	5
<b>Sub-total</b>	<b>200</b>
School holidays	52
Bank holidays	8
Saturdays and Sundays	105
<b>Total</b>	<b>365</b>

Term	Start	End	Days
1	03-Sep-24	25-Oct-24	39
2	04-Nov-24	20-Dec-24	35
3	06-Jan-25	14-Feb-25	30
4	24-Feb-25	04-Apr-25	30
5	22-Apr-25	23-May-25	23
6	02-Jun-25	23-Jul-25	38
<b>Total</b>			<b>195</b>

SEPTEMBER					
Monday	2	9	16	23	30
Tuesday	3	10	17	24	
Wednesday	4	11	18	25	
Thursday	5	12	19	26	
Friday	6	13	20	27	

OCTOBER					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		

NOVEMBER					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

DECEMBER					
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		

JANUARY					
	6	13	20	27	
Monday		7	14	21	28
Tuesday		8	15	22	29
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	31

FEBRUARY					
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

MARCH					
3	10	17	24	31	
4	11	18	25		
5	12	19	26		
6	13	20	27		
7	14	21	28		

APRIL					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24		
4	11	18	25		

MAY					
	5	12	19	26	
Monday		6	13	20	27
Tuesday		7	14	21	28
Wednesday		8	15	22	29
Thursday	1	8	15	22	29
Friday	2	9	16	23	30

JUNE					
2	9	16	23	30	
3	10	17	24		
4	11	18	25		
5	12	19	26		
6	13	20	27		

JULY					
	7	14	21	28	
1	8	15	22	29	
2	9	16	23	30	
3	10	17	24	31	
4	11	18	25		

AUGUST					
	4	11	18	25	
	5	12	19	26	
	6	13	20	27	
	7	14	21	28	
1	8	15	22	29	

Spring Term 1

Reception	Year 1 and 2	Year 3	Year 4 and 5	Year 6
<b>Monday Fundamentals</b> 	<b>Monday Fundamentals</b> (basic skills) 	<b>Wednesday Martial Arts</b> 	<b>Wednesday Gymnastics</b> (Bernstein and Holst) Martial Arts (Dun) 	<b>Tuesday Tag rugby</b> 
	<b>Tuesday Dance</b> 	<b>Thursday Tag rugby</b> 	<b>Thursday- Bernstein and Holst Tuesday- Dun Class Tag rugby</b> 	<b>Thursday Gymnastics</b> 

Assembly Dates

- Thursday 16th January - 2.45pm
- Thursday 30th January - 2.45pm
- Thursday 27th February - 2.45pm
- Thursday 20th March - 2.45pm
- Thursday 8th May - 2.45pm
- Thursday 12th June - 2.45pm
- Thursday 3rd July - 2.45pm

- Year 4/5 - Dun Class Assembly
- Year 3 - Lloyd-Webber Assembly
- Year 1/2 - Price Class Assembly
- Year 4/5 - Holst Class Assembly
- Year 1/2 - Vivaldi Class Assembly
- Year 1/2 - Zimmer Class Assembly
- Year R - Mozart Class Assembly





## Email Addresses to Remember

**Year 6 - Elgar Class** - k.giles@discoverymat.co.uk  
**Year 6 - Tchaikovsky Class** - d.poole@discoverymat.co.uk  
**Year 4/5 - Bernstein Class** – c.pumphrey@discoverymat.co.uk  
**Year 4/5 - Dun Class** – k.matthews@discoverymat.co.uk  
**Year 4/5 - Holst Class** – s.pindard@discoverymat.co.uk  
**Year 3 - Lloyd-Webber Class** – i.watson@discoverymat.co.uk or k.rust@discoverymat.co.uk  
**Year 1/2 - Price Class** – c.townsend@discoverymat.co.uk  
**Year 1/2 - Vivaldi Class** – c.mccarthy@discoverymat.co.uk  
**Year 1/2 - Zimmer Class** – k.gardner@discoverymat.co.uk  
**Rec - Mozart Class** – m.abbott@discoverymat.co.uk  
**Nursery - Brahms Class** – m.abbott@discoverymat.co.uk or c.mccarthy@discoverymat.co.uk

## Keeping in Touch

Can we please remind parents that the vast majority of contact between school and parents is done by telephone or email. Please could you ensure that we are kept updated with you current contact details to enable us to keep in touch with you when needed.

## Parent Pay

Please activate your parent pay account as this allows us to send Newsletters, trip letters and other important information that we may need to convey to you. Please contact the school office if you need assistance.

## Facebook and Website

Please follow us on our Facebook page at Beechwood Primary Academy.  
Please refer to our school website for latest news and calendar dates.



### BEECHWOOD FAMILY SUPPORT TEAM



 <b>Miss Sam Roscoe</b>	 <b>Mr C Randall</b> Assistant Head of School	 <b>Mrs Natasha Jackson</b> INCO	 <b>Mr P Arnold</b> Senior Head of School	 <b>Mrs S Rama-Dominguez</b> Assistant Head of School	 <b>Mrs Teresa Pinhey</b>
First Contact to signpost parents	Deputy Designated Beechwood Academy Lead for Safeguarding	SEND Support	Designated Beechwood Academy Lead for Safeguarding	Deputy Designated Beechwood Academy Lead for Safeguarding	Community Support
Foodbank	Safeguarding	SEND and behaviour-support for parents	Family Support	Safeguarding	School Life
Courses for Parents / Carers	Behaviour	School Nurse Referrals		Education and Curriculum	Parents Question & Answer
PTFA Contact	Family Crisis	DLA Applications		Family Support	Local Issues
	Service Families	GP letters			Coffee Mornings

You can contact us by emailing [beechwood.desk@discoverymat.co.uk](mailto:beechwood.desk@discoverymat.co.uk) and we will direct your enquiry accordingly.