



Year 5/6
Autumn Term Learning
2025-2026



On the reverse, please find an outline of your child's learning for Term 1 and 2.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y6 will learn recover all the times tables and each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our sports this term are gymnastics and hockey. **On our PE day, Year 6, children will be required to wear a PE kit to school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child or not worn to school on that day please. Our usual **PE days will be Monday and Wednesday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore Why do some people do and do not believe in God? and Creation and science: conflicting or complementary?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



COMPUTING As well as using Chromebooks across the curriculum to support their learning, the children will also be using our National Online Safety lessons to look into the different levels of internet safety and why it is important.



ENGLISH Year 6 will start the term writing a diary based on the book 'Rose Blanche' about a young girl's experience of WW2. The following piece of writing will be a speech written from the same perspective. We will be focusing our reading on War Horse, discussing the themes around animal cruelty, war and how this links to Devon and Dartmoor.

TERM 1:
Dartmoor - What is the importance of Dartmoor to the local residents?

War Horse – by Michael Morpurgo



SCIENCE In Science this term, the children will be studying 'Living Things, Habitats and classification'. We will be using this to look at our local habitat of Dartmoor to investigate and research the animals and plants. Scientific knowledge and understanding will be used to ask questions to find answers.



MUSIC We will be looking at Folk music that would have been experienced on the moors. We will be finding out about the history of folk music on Dartmoor and listen to / appreciate a variety of Folk music. Finally, we will be composing a piece of Folk Music.

FRENCH We will be developing the pupils' understanding of 'The Date' and conversation about that topic.



PSHE We will be exploring how we can keep healthy as we grow? This will include how we can keep our bodies and mind healthy and what happens if we don't.



ENGLISH We will be exploring the life of a child in Tudor England and writing a diary extract from their point of view. The children will also be writing a persuasive leaflet convincing the people of Plymouth to leave for new adventures and a better life.

SCIENCE The pupils will be investigating electricity including the brightness of lamps, volume of a buzzer and voltage of cells. They will be drawing scientific symbols of components.



TERM 2: Port of Plymouth – Tudors
Book: My Friend Walter written by Michael Morpurgo



HISTORY Why did the Mayflower leave Plymouth? We will be exploring different aspects of the Tudor culture and way of life over period of time within Plymouth and what led to them leaving.



FRENCH We will be exploring language for greeting each other, instructions, animals, writing sentences and exploring French stories.



MATHS Our work this term will focus on addition, subtraction, multiplication and division, linked to our work on Place Value last term. We will continue to work on key facts recall and support the children with any gaps in knowledge. times tables will also be a focus.



MUSIC This term we will be listening to and appreciating music from the Tudor times with attention to music notation to creating our own piece of music at the end of our destination.

