



Year 1 and 2  
Summer Term Learning  
2024 - 2025



On the reverse, please find an outline of your child's learning for Terms 5 and 6.

**How you can help:**

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.



PE

The children will continue to participate in PE sessions each week. Our topics this term are 'Martial Arts', 'Dance' and 'Athletics'. **On our PE days, Monday and Tuesday, children will be required to come in wearing their PE kit for the whole term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will explore what Christians believe is the 'Good News' that Jesus brings and what makes some places sacred to believers.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS:** We will start learning about fractions, recognising halves, quarters and thirds of objects, shapes or quantities. We will also learn the difference between unit and non-unit fractions. We will also start learning about statistics and position and direction.



**COMPUTING:** We will be exploring online reputation and online bullying. We will explain how information put online about someone can last, how anyone's online information can be seen by others and know who to talk to if something has been put up without consent.



**ENGLISH:** We will be looking at The Secret of Black Rock and writing our own Return Narratives about a character who goes on a journey to a dangerous location.

RWInc will take place daily and the children will be grouped and taught to their individual levels.



**TERM 5: World Explorers**

**Book: The Secret of Black Rock**

**HISTORY:** We will be exploring the lives of significant explorers e.g. Drake, Shingleton, Edmund Hillary, Tenzing Norgay, David Livingstone and Freya Stark from local and world history.



**SCIENCE:** This term we will be exploring animals including humans. We will be noticing that animals have offspring which grow into adults, finding out about the basic needs of humans and learning about the importance of exercise and a healthy diet to humans.



**MUSIC:** We will be exploring the music 'Earth' composed by Hans Zimmer to create and perform a musical journey using tuned and untuned instruments. We will be creating simple melodies from five or more notes and begin exploring musical notation.



**DT:** We will be looking at mechanisms and how they work. We will be exploring books with sliders/levers e.g. pop-up books before constructing an example/trial of a simple slider. Our aim will be to create a moving scene using levers and sliders.



**SCIENCE:** We will be exploring living things and their habitats. We will be understanding the different ocean habitats that animals live in, explaining the different life cycles of sea creatures and exploring ocean food chains.



**ART:** We will be looking at collage, using a range of different textiles and materials to create an ocean scene collage with sea creatures. We will be looking at the work of the artist, Megan Coyle.



**ENGLISH:** We will be looking at writing hunting narratives based on the book 'The Last Wolf' about a character who sets off to catch an animal but ends up making friends with them. We will then be looking at recipes – how to feed a hungry animal – writing a recipe with equipment, ingredients list and method steps.

RWInc will take place daily and the children will be grouped and taught to their individual levels.



**TERM 6: Commotion in the Ocean**

**Book: The Last Wolf**

**MATHS:** We will be moving onto learning about time. We will be learning about o'clock, half past, quarter past and quarter to, telling the time past and to the hour, finding out how many minutes are in an hour and how many hours are in a day.



**GEOGRAPHY:** We will be identifying oceans of the world, identifying seas surrounding the UK and being using and understanding compass directions.



**DT:** We will be looking at and exploring textiles. We will be experimenting with different materials/textiles and how they can be joined together e.g. weaving baskets. We will be selecting from and use a wide range of materials and components, including construction materials and textiles, according to their characteristics.