



Year 5
Summer Term Learning
2023-2024



On the reverse, please find an outline of your child's learning for Term 5 and 6.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in year 5 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed three of these with no errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day are **Monday and Wednesday**; however, we may take part in other outdoor activities during the week.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 5 and 6, we will be exploring Judaism and Christianity.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



ENGLISH: Throughout this term, children will be immersed in learning about the main character of Rain Player and use this to write a diary entry. Children will also be writing a narrative based on the book.



R.E: Year 5 will be learning about Mayan Gods and Goddesses and identifying the 8 main Gods.

MATHS: In this term, children will be exploring fractions and decimals. This will be explored further in terms 5 and 6. Children will also be recalling their times tables up to 12 x daily.



TERM 3: What was life like for the Maya?

Book: Rain Player

HISTORY: Children will learn to identify significant achievements in Maya history and compare Maya history to chronology in world history. Year 5 will also explore propaganda related to Spanish invasions and discover the Maya calendar system and writing systems.

PSHE: Pupils will be learning about healthy relationships and communication with friends and family.

COMPUTING: Children will be building on their computer skills to create a 3D model of a Maya temple using a programme called Tinkercad.

DT: In this term, children will be researching, planning, making and evaluating a traditional Mayan meal.



MATHS: children will be learning about perimeter and area and drawing on previous year 4 knowledge. They will also be exploring more multiplication and division and focusing on applying retrieval knowledge to reason and problem-solving tasks. Children will be practising their times tables daily.



DT: Children will be building on their learning further by making their own percussion musical instruments – rain sticks, xylophones or panpipes.



MUSIC: In this final term, the children will be exploring music and sounds of the Amazon and will compose 'A day of Rain' using instruments.



SCIENCE: During this term children will be learning about living things and their habitats. They will explore and classify living things from the rainforests and how animals have adapted to live in the environment. Year 5 will recognise how environments can change and pose dangers to living things.

ENGLISH: Throughout this term, year 5 will be focusing on Poetry using their knowledge of the Amazon Rainforest. They also will be building on prior learning non-fiction writing by creating a non-chronological report about the Amazon Rainforest. Children will complete grammar activities to support these units.



TERM 4: Who lives in the Amazon Rainforest?

Book: Journey to the River Sea

PSHE: Year 5 will be learning about themselves with a focus on their strengths, skills and interests.

GEOGRAPHY: Year 5 will be able to locate South America and its countries using maps and atlases, as well as identify human and physical features of South America. Children will name rivers and mountains located in South America and compare the environment to the U.K.