



Year 1 and 2  
Spring Term Learning  
2024 - 2025



On the reverse, please find an outline of your child's learning for Term 3 and 4.

**How you can help:**

Reading, timetables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.



PE

The children will continue to participate in PE sessions each week. Our topics this term are 'Dance and 'Fundamentals.' **On our PE days, Monday and Tuesday, children will be required to come in wearing their PE kit for the whole term.** The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore what Muslims believe and the Easter story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS:** We will finish looking at the properties of 2D and 3D shapes before moving onto addition and subtraction within 100.



**COMPUTING:** We will be exploring online reputation and online bullying. We will explain how information put online about someone can last, how anyone's online information can be seen by others and know who to talk to if something has been put up without consent.



**ENGLISH:** We will be looking at detective narratives and writing our own detective narrative based on 'Hermelin'.

RWInc will take place daily and the children will be grouped and taught to their individual levels.



**TERM 3: Greenland: Below Zero**  
Books: Hermelin

**SCIENCE:** This term we will be exploring Living Things and Their Habitats. We will be identifying the difference between what is living, dead and things that have never been alive.



**PE:** We will be exploring Dance in our PE lessons. We will be copying, remembering and repeating actions. We will be creating a short motif including transitions, changing the speed and level of our actions and using choreographic devices.



**PSHE:** We will be exploring what jobs people have. We will understand how jobs help people earn money to pay for things, learning about a range of different jobs and understand that people have different strengths and interests which enable them to do different jobs.



**GEOGRAPHY:** We will be looking at physical Geography and place knowledge. We will be locating the equator, north pole and south pole on a globe, exploring the main features of Greenland and comparing the human and physical geographical to GB.



**SCIENCE:** We will continue learning about our topic Living Things and Their Habitats. We will be identifying different types of habitats and habitats in our local area.



**ART:** We will be looking at printing and exploring the artist, William Morris. We will be designing and making a printing block with objects. onto a card.

**TERM 4: UK Climate**

Books: Where the Wild Things Are

**PSHE:** We will be exploring what helps us to stay safe. We will be learning about how rules and restrictions can keep us safe and how to tell a trusted adult if we feel unsafe.



**ENGLISH:** We will be looking at writing portal narratives based on the book 'Where the Wild Things Are.' We will also be writing an information text based on The Wild Thing.

RWInc will take place daily and the children will be grouped and taught to their individual levels.



**MATHS:** We will be moving onto learning about multiplication and division. The children will be focusing on grouping, making arrays, commutativity, the 2-, 5- and 10-times tables, doubling and halving and odd and even numbers.



**GEOGRAPHY:** We will be looking at locational knowledge and using geographical skills and fieldwork. We will be identifying the UK and its countries and seas surrounding it. We will be investigating the UK climate, identifying the features of a garden and creating a simple ariel garden.