



Year 2  
Spring Term Learning  
2025 -2026



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We are so pleased to see the Year 2 classrooms filled with eager to learn children and are really impressed with the ambition we have seen so far.

### How you can help:

Reading, spellings and number facts (Numbots) are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed regularly in school and children have a Reading Record that they should bring backwards and forwards from school, daily, to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

The children have access to a website called Numbots which they have a password for. It helps them to practice their number facts in an engaging way. Children will learn 2, 5 and 10 times tables. Children in year 2 will be given a log in and password for Times Tables Rockstars during Spring Term so that they can practice their times tables in a fun way at home. You can also help by listening to your child recite their tables or asking questions for your child to answer.

### PE

The children will continue to participate in PE sessions each week. **Our PE days remain on Monday and Wednesday.** Please ensure children wear the correct kit. School PE kit is a white t-shirt, black or blue shorts, socks and trainers or plimsolls. School jumpers can be worn, particularly on a Friday when we will be outside for sessions. Earrings must be removed for PE by the child or not worn to school on that day please.

### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore Christianity. This will include discussing who Christians believe made the world and exploring how we should care for others and the World.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free.



**MATHS:** This term we will be using our addition and subtraction skills whilst learning about money. We will learn how to solve and record multiplication and division calculations. We will continue to learn our times tables by heart and will partake in a times table test every Friday.



**COMPUTING:** We will be programming BEEBOTS and using directional language. We will continue to follow the National Online Safety scheme which will support our learning about online bullying.



**ENGLISH:** Our focus book is The Bog Baby which is about two sisters who discover a unique creature called a Bog Baby. We will spend time looking at key features in the writing, such as spelling, grammar, and punctuation. We will write two final pieces, a Finding Narrative and Instructions.

## TERM 3: What's in the toy box?

Book: The Bog Baby

**SCIENCE:** Our focus this term is materials. We will be identifying the materials that toys are made from, we will then group toys based on their properties.

**PSHE:** We will be discussing our dreams and goals before creating a Garden of Dreams and Goals.



**ART and DT:** We will be designing, making and evaluating our own toys with 2 or more axels. We will also be creating observational drawings of a variety of toys.



**HISTORY:** Children will be looking at toys throughout history. They will be comparing them to the toys that they have now and discussing their similarities and differences.

**ENGLISH:** Our focus book is Grandad's Island which is about a boy called Syd who visits his Grandad at the bottom of the Garden. We will continue to look at key features in the writing. We will write two final pieces, a Return Narrative and an Information Text.

**MUSIC:** We will be giving children the opportunity to explore a variety of instruments.



**Art:** Children will be using 2D shapes to create a collage picture of our local area in the style of Henri Matisse.

**SCIENCE:** Our topic this term is plants. We will be identifying types of plants and trees in our local area and will also look at the basic structure of plants/trees.



## TERM 4: Our local area

Book – Grandad's Island

**MATHS:** We will use our knowledge of number to explore length, height, mass, capacity, and temperature. We will be consolidating addition and subtraction strategies this term.

**COMPUTING:** We will be following the National Online Safety scheme which will support our learning about managing information online.



**PSHE:** We will be discussing what helps us to stay fit and healthy.



**GEOGRAPHY:** We will be looking at the key features of our local area. We will be using maps to explore our local area.

