



Nursery

Spring Term Learning

2023 - 2024



On the reverse, please find an outline of your child's learning for Term 3 and 4.

Term 3: To Infinity and Beyond – What is out there?

Term 4: Things That Grow – How does your garden grow?

How you can help:

Personal Social and Emotional Development – Encourage talk about thoughts and feelings. Encourage independent dressing and toileting.

Literacy – Read to your child as much as possible and ask them questions about the pictures, story, setting and characters. Books with repetition and rhyme are good for encouraging children to join in. In school we encourage good sitting, looking, and listening skills. Children can take home books weekly to share with parents (book bag needed).

Communication and Language – Sing songs, read books and make time to talk. Learning new vocabulary and encouraging conversation is very important.

Math – Count objects at home and in the community, counting each one as they touch or point to it. Look for patterns and shapes in the world around them. Sing counting songs (e.g., '5 Little Ducks', '1/2/3/4/5 Once I Caught a Fish Alive')

Understanding the World – Talk about the changes your child is noticing in the world around them (e.g., look for signs of Winter). Talk about family and special family events they have experienced (e.g., birthdays, holidays, get-togethers).

Physical Development – Spend time exploring movement (e.g., running, stepping, climbing, balancing). Encourage your child to dress and undress themselves.

Expressive Arts and Design – Look for colours in the environment. Sing, dance and retell stories.



PE

The children will continue to participate in short PE sessions each week. We take part in outdoor activities every day (weather permitting), please send your child in appropriate clothing and footwear. Earrings **should not** be worn to nursery.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity.

SMSC British Values

Moral development – mutual respect of others.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATH –

- Build with a range of resources.
- Count aliens and place them into groups.
- One-one count and say the total.
- Create a 2D shape alien.
- Describe a familiar route.



COMMUNICATION AND LANGUAGE –

- Listen to simple stories and understand what is happening, with the help of the pictures.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use a wider range of vocabulary.

DISCOVERY



LITERACY –

- Ask questions about books.
- Develop play around favourite stories using props.
- Play phonics games and develop an awareness of sounds in words.
- Begin to write some of their name.
- To make marks to represent initial sounds.



TERM 3: To Infinity and Beyond

Key Texts:

'Whatever Next' – Jill Murphy
 'The Way Back Home' – Oliver Jeffers
 'The First Big Book of Space'

UNDERSTANDING THE WORLD –

- To name some of the things in space, including the sun, moon, and earth.
- Learn about Winter, using all their senses in hands-on exploration of natural materials.
- Continue developing positive attitudes about the differences between people.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Discussing the school's Ready, Respectful and Safe Rules and behavioral expectations in our setting.
- Independently managing daily routines.
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when..."



EXPRESSIVE ARTS AND DESIGN –

- Make simple models which express their ideas (rocket).
- Draw with increasing complexity and detail.
- Remember and sing entire songs.



PHYSICAL DEVELOPMENT –

- Explore different materials and tools.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.



MATH –

- Compare height using plants.
- To accurately count to 5 and beyond.
- Compare quantities using language: 'more than', 'fewer than'.
- Show 'finger numbers' up to 5.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Remember rules without needing an adult to remind them.
- Develop appropriate ways of being assertive.



COMMUNICATION AND LANGUAGE –

- Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Use longer sentences of four to six words.



LITERACY –

- Add some marks to their drawings, which they give meaning to. For example: "that says mummy."
- Develop their phonological awareness.
- Engage in extended conversations about stories, learning new vocabulary



TERM 4: Things That Grow

Key Texts:

'Jack and the Beanstalk'
 'Tadpoles Promise' – Jeanne Willis
 'Sam Plants A Sunflower' – Kate Petty

UNDERSTANDING THE WORLD –

- Plant seeds and care for growing plants.
- Understand the key features of a life cycle.
- Understand the need to respect and care for the natural environment and all living things.

EXPRESSIVE ARTS AND DESIGN –

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Play instruments with increasing control to express their feelings and ideas.



PHYSICAL DEVELOPMENT –

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.