



Firestone Class
Autumn Term Learning
2026 - 2027



Hello and welcome to Year 1. On the reverse, please find an outline of your child's learning for Terms 1 and 2.

We will be focusing on settling in and learning new routines. We are so pleased to see the school full of children again, and we are really impressed with the ambition we have seen in the classroom so far.

How you can help –

Reading and spelling are the main areas where you can make a huge difference at home. We expect children to read for 15 minutes every day, and this should be recorded in their reading diaries. Reading diaries will be needed in school every day. The children will each have a Little Wandle book and a self-selected book from the library to share with you at home.

The children love it when you ask them questions about what they are reading. They have already shown me that they love discussing new vocabulary and making predictions about what might happen next in their stories.

Each week, your child will be given a list of spellings. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each morning or evening will make a huge difference.

Children in Year 1 have access to Numbots to practise their number facts and skills. These will be handed out over the coming weeks. This website is a super resource for children and one which they love, as they can earn points and build their own robot as they make progress.

PE



The children will continue to participate in PE sessions each week. **Our P.E days are on Thursday and Friday.** The children can come to school wearing their P.E kit. School P.E kit is a white t-shirt, black shorts, socks and trainers or plimsolls. Earrings **must** be removed for P.E by the child or not worn to school on that day.

Religious Education

All year groups study a range of religious beliefs as part of their knowledge curriculum. In Terms 1 and 2, we will explore:

- What does it mean to belong to a community?
- What do Christians believe God is like?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS: Our priority for terms 1 and 2 is to reinforce prior learning in number. We will initially focus on place value and numbers within 10. We will then move on to addition and subtraction within 10. We will be using lots of manipulatives to support our understanding of number.



READING: We will revisit Phase 2 sounds before moving on to Phase 3. We will read in a small group three times a week with the class teacher or TA.



ENGLISH: Year 1 will be reading the book *Old Bear* by Jane Hissey. They will write finding sentences and message sentences. They will concentrate on using capital letters, finger spaces, full stops and forming their letters correctly. We will also work hard on spelling Year 1 common exception words correctly in our writing.

TERM 1: Amazing Me!
What makes me special?
Book focus: *Old Bear*

SCIENCE: We will be looking at the human body and investigating our senses, where they are located and what it would feel like if one of those senses were taken away.



ART: The children will learn about the artist Michelle Reader. They will create their own sculptures using recycled materials.

MUSIC: We will be learning a new song called 'Hey You!'. We will play instruments, improvise, compose and perform.

HISTORY: The children will be exploring their own family tree. They will also be exploring key moments in their lives and using a timeline to represent them.

ENGLISH: Year 1 will be reading the book *Rapunzel* by Bethan Woollvin. They will write traditional tale sentences and trap sentences. We will continue to practise using the correct punctuation and spellings for common exception words. We will also learn about the suffixes -s and -es.

SCIENCE: We will be exploring and describing different materials. As a class, we will investigate freezing and melting, as well as floating and sinking.



COMPUTING: This term, the children will learn how to log on to a computer, type simple words, and use the spacebar, backspace, and enter keys.

DT: Children will be designing, making and evaluating their own rain gauge.



TERM 2: Weather Watchers
What is the weather like where we live?

Book focus: *Rapunzel*

PSHE: During the Autumn term, we explore the topics:

- Being in My World – Who am I and how do I fit?
- Celebrating Difference – Respect for similarity and difference.



GEOGRAPHY: We will be looking at the weather and, as a whole class, keeping a diary of the amount of rainfall over a period of time.