



Year 3  
Spring Term Learning  
2025-26



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

### How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times Table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

### PE

The children will continue to participate in PE sessions each week. **Children can come to school in their PE kit.** School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child or not worn to school on that day please. Hair that reaches the shoulders must be tied up. Our usual PE days will be **Monday and Thursday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4 we will be exploring how festivals and worship show what is important to Muslims and how festivals and family life show what is important to Jews.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





**MATHS** Our priority this term is to continue with multiplication and division, consolidating what the children already know and developing their understanding of column method for multiplication and bus stop for division. We will then move onto length and perimeter.



**MUSIC** In music this term we will be learning to play the recorder. We will be learning to play a variety of notes and combining these into a range of songs.

**DISCOVERY**



**ENGLISH** Year 3 will start the term focusing on fiction and writing a setting narrative before moving onto a non-fiction information leaflet. In Reading Comprehension we will be reading Mungo and Dinosaur Island. We will continue building upon our reading fluency and developing our comprehension.

**TERM 3:**  
Let it Grow!

Book: The Rhythm  
of the Rain by  
Grahame Baker-



**SCIENCE** In Science this term, we will be beginning our learning on plants exploring what a plant needs to grow and how it transports water.



**ART** In art we will be exploring sculpture by focusing upon the artist Julie Wilson. The children will create their own sculptures inspired by her work.

**FRENCH** We will be learning the names of various musical instruments in French and learning the verb 'to play'.



**PSHE** We are continuing with our new Jigsaw scheme of learning, building upon our knowledge of dreams and goals.



**ENGLISH** In English we will be exploring Pip and Egg and using this to write both fiction and non-fiction texts. In Reading Comprehension, we will be reading The Great (Food) Bank Heist by Onjali Q. Rauf.



**SCIENCE** This term we will continue our learning on plants exploring further what they need to grow, pollination and seed dispersal. The children will link all of this to our topic on Food and Farming.



**TERM 4:**  
Food and Farming  
Book: Pip and Egg by Alex Latimer and David Litchfield



**DT** – This term we will be exploring seasonal foods, planning a meal and preparing this.



**MATHS** Our work this term will focus on fractions, mass and capacity. The children will be exploring equivalent fractions and counting in fractions as well as what the difference is between mass and capacity and measuring these using a variety of scales.



**GEOGRAPHY** In geography we will be exploring longitude and latitude using our map reading skills.



**COMPUTING** This term we will be learning how to use Microsoft Word and exploring the features within this page.

