



Year 3
Autumn Term Learning
2025-26



On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, timetables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short timetable test and when they have completed three of these with only a few errors, they will move onto their next timetable. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timetable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. **Children can come to school in their PE kit.** School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child or not worn to school on that day please. Hair that reaches the shoulders must be tied up. Our usual PE days will be **Tuesday and Thursday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore the Christian story of Creation and what it is like for someone to follow God.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





MATHS Our priority this term is to reinforce prior learning of place value and the four mathematical operations, as well as consolidating these principles to answer a range of mental and written problems. An emphasis will also be placed on developing a secure recall of number facts and times tables.



HISTORY In History we will be exploring changes across the Stone Age, Bronze Age and Iron Age. The children will develop their chronological understanding by using timelines, exploring artifacts and even visiting a Prehistoric cave!

DISCOVERY
With a History Twist



ENGLISH Year 3 will start the term focusing on fiction and writing an approaching threat narrative and then writing a non-fiction trap explanation. In Reading Comprehension lessons we will be reading Stone Age Boy, Stone Girl, Bone Girl and some Prehistoric Poetry.

TERM 1:
Prehistoric Britain.

Book: The Iron Man
by Ted Hughes



SCIENCE In Science this term, the children will be studying Animals Including Humans. They will be discovering more about the human skeleton, how our joints work and how to maintain a healthy body.



Art In art we will be exploring charcoal and linking this to Prehistoric cave paintings. We will be creating different textures and discovering how we can use charcoal in a multitude of different ways.

FRENCH We will be exploring language for greeting each other, and the children will experience modern foreign languages for the first time.



PSHE We will be exploring how we can be a good friend? The ingredients that makes a good friend importance of having friends you can trust and rely upon.



ENGLISH In English we will be exploring the text Fox and using this to write a fable narrative and an information report. In Reading Comprehension, we will be reading Earthshattering events by Sophie Williams and Ratty's Big Adventure by Lara Hawthorne.



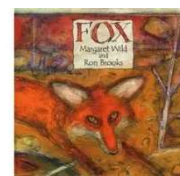
SCIENCE This term we will be studying Rocks and Fossilisation. We will begin by looking at the layers of the earth and investigate the different types of rock. Finally, we will look at fossils how they are formed and then later discovered.



DT – This term we will be creating earthquake proof structures. We will test to check our structures are strong, stable and able to withstand movement.



TERM 2:
Master of Disaster.
Book: Fox by Margaret Wild



FRENCH We will be exploring language for greetings, names, colours and French stories.



MATHS Our work this term will focus on addition, subtraction, multiplication and division, linked to our work on Place Value last term. We will continue to work on key facts recall and support the children with any gaps in knowledge. times tables will also be a focus.



GEOGRAPHY In geography we will be exploring a range of natural disasters and the human and physical impacts of these.

