



Year 3  
Summer Term Learning  
2024-2025



On the reverse, please find an outline of your child's learning for Terms 5 and 6.

We will be building on our learning from the Autumn and Spring terms and we are really impressed with the ambition and the work we have seen in the classrooms so far.

**How you can help:**

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times Table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.



PE

The children will continue to participate in PE sessions each week. Our topic this term is Rounders. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In Terms 5 and 6, we will be exploring different faiths. In Term 5, we will be exploring the question, how and why do people try to make the world a better place? In Term 6, we will be looking at the gospels and exploring the question, what kind of world did Jesus want?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS** This term, the children will be learning about mass and capacity – finding out about litres, millilitres, kilograms and grams. They will then move onto learning more about fractions, how to add and subtract and partitioning the whole. Their next section of maths will be learning about money – pounds, pence, adding, subtracting, and finding change.



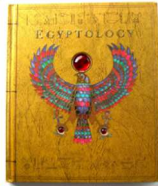
**COMPUTING** The children will be learning about the importance of privacy and having passwords to protect our information and the importance of not sharing our data with anyone else online. They will also be learning how to use the Scratch programme to help a mummy escape from a tomb.

**VERY**  
my friend



**TERM 5:**  
Egyptians.

**Books:**  
**Egyptology**



**ENGLISH** Year 3 will start the term by exploring play-scripts and how they are laid out with speech, directions for the actors/actresses to follow and how the text is divided into acts and scenes. They will then start exploring narratives, writing a story about the Egyptians using 'Flat Stanley and the Great Tomb Robbery.'



**SCIENCE** In Science, the theme will be about Light. The children will be understanding where light comes from, how shadows are formed, finding patterns in the way that the size of shadows change and the importance of light to the Egyptians.

**FRENCH** We will be exploring how to say 10 different fruits in French and giving simple opinions using 'I like' and 'I do not like'.



**HISTORY** This term we will be identifying significant events in the Egyptian society, identifying the achievements of Egyptian civilization and why they are important and creating timelines to show the chronology of the Egyptians.

**DT** We will be learning how to join fabrics together using a running stitch, over sewing and back stitch, exploring fastenings and using decoration techniques to create our own Egyptian Pharaoh's collar to wear when performing their Egyptian play, created in our English lessons.



**ENGLISH** We will be exploring persuasive writing by putting together an advert, convincing people to come and visit Plymouth before moving on and exploring recount writing. The children will be writing a recount about their trip to the Hoe.

**SCIENCE** This term, we will be learning about forces and magnets. We will be observing how magnets attract or repel each other, comparing and grouping a variety of everyday materials, describe magnets as having two poles and predict which magnets will attract and repel each other depending on the poles.



**FRENCH** We will be learning 10 flavours of ice-cream and the transactional language required to purchase an ice-cream.



**TERM 6:**  
Plymouth Hoe: Our City.

**Books:**  
Into the forest



**GEOGRAPHY** We will be learning about the key physical and human features of our city, exploring our significant landmarks, creating a timeline of historical events in our city and going on a field-trip to the Hoe.



**MATHS** In Maths, we will be looking at time – learning roman numerals, telling the time on an analogue and digital clock and working out durations. We will then be moving on to learn about statistics, interpreting and drawing pictograms and drawing pie charts. We will then look at how to collect and represent data.



**MUSIC** This term, we will be writing a song about Plymouth, performing in a small group and using percussion instruments.

**ART** We will be creating a piece of art inspired by Brian Pollard. We will be painting by colour mixing, recapping on primary, secondary and tertiary colours, using cool and warm colours and discussing vibrant and dull colours.