



Nursery
Spring Term Learning
2025 - 2026



On the reverse, please find an outline of your child's learning for Term 3 and 4.

How you can help:

Personal Social and Emotional Development – Talk about thoughts and feelings. Encourage independent dressing and toileting. Encourage sharing and turn taking.

Literacy – Read to your child as much as possible and ask them questions about the pictures and text. Encourage them to sit and listen, books with repetition and rhyme are good for encouraging children to join in. Ask your child questions about the story, setting and characters. Children can take home books weekly to share with parents (book bag needed). Encourage your child to hold a pencil correctly and practice mark making, this can also be done using chalk outside, water and paint brushes, marks in sand etc.

Communication and Language – Sing songs, read books and make time to talk. Learning new vocabulary and encouraging conversation is very important. Repetition and rhyme in stories and songs really helps children pronounce their words and embed vocabulary. Repeat sentences back to your children modelling it correctly.

Math – Count objects at home and the community, counting each one as they touch or point to it. Look for patterns and shapes in the world around them. Sing counting songs (e.g. 5 Little Ducks, 1/2/3/4/5 Once I Caught a Fish Alive etc.). Compare amounts, lengths, size and weights of objects using language such as bigger, smaller, longer, shorter etc.

Understanding the World – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Winter/Spring). Explore the local environment and discuss the importance of particular buildings in the community (e.g. Post Office, Doctor Surgery, Church).

Physical Development – Spend time exploring movement (e.g. running, stepping, climbing, balancing) this looks at all of their gross motor skills. Encourage your child to practice dressing and undressing themselves and their toys. Use scissors, pegs, tweezers and ear buds for painting – these all help their fine motor skills which in turn will help them with activities such as writing.

Expressive Arts and Design – Sing, dance, dress up and retell stories using a variety of props and small world.



PE

The children will continue to participate in short PE sessions each week. We take part in outdoor activities every day (weather permitting), please send your child in appropriate clothing and footwear (Velcro not laces please, unless they are able to do their own laces). Earrings **should not** be worn to nursery due to all of the outside activities. We will also sometimes take part in the Daily Kilometre with the rest of the foundation unit.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will explore, which places are special and why? And, why is Easter special to Christians?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATH –

- Counting and subitising – finding and recognising 1, 2, 3.
- Counting and pointing and objects.
- Exploring shapes, space and positional language.
- Exploring patterns and repeating patterns.



COMMUNICATION AND LANGUAGE –

- To listen to longer stories with support.
- To understand more complex questions.
- To begin to use a wider range of vocabulary.
- To initiate conversations with adults and peers.
- To try and use the correct tense.



LITERACY –

- To count some syllables in a word.
- To recognise that print can have different purposes.
- Regular 'Read, Write, Inc' sessions, we will be learning the sounds of letters to develop their phonological awareness and spot rhymes and the same initial sounds.
- Repeat words and phrases from familiar stories.
- Add some marks to their drawings which they give meaning to.



TERM 3: Let's get creative!

Some Focus Books:

'Brown Bear, Brown Ber, What Do You See?

By Henry Holt.

'Colour and Me' By Michaela Dias-Hayes.

'Giraffes can't Dance' By Giles Andreae.

EXPRESSIVE ARTS AND DESIGN –

- To join materials together with support.
- To explore a range of textures.
- To talk about what they have made.
- To explore their imagination through construction, painting, music, and dance.



UNDERSTANDING THE WORLD –

- Revisit seasonal changes with a focus on Winter. Looking at the significance of a new year and setting ourselves goals.
- Children to explore their imagination through construction, painting, music, and dance. They will investigate colour, shape, and different materials, while also listening to and creating their own music.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

To begin to regulate themselves independently.
To begin to resolve conflicts.
To be able to increasingly follow rules.
To seek help when necessary.



PHYSICAL DEVELOPMENT –

- Putting on our jumpers/cardigans and coats independently and practicing doing our zips and buttons.
- To climb up stairs independently.
- To collaborate with other children.
- To use one-handed tools.
- To use mark-making media.



MATH –

- To recite numbers past 5.
- To link the numeral with its number value.
- To compare amounts, length and size.
- Explore 2D shapes and their properties.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Continue to learn how to share, building constructive and respectful relationships.
- Noticing and celebrating differences between each other.

TERM 4: Life on the Farm

Some Focus Books:

'Farmyard Hullabaloo' by Giles Andreae.

'A Squash and a Squeeze' by Julia Donaldson.

'Rosie's Walk' By Pat Hutchings.

'Little Red Hen' By Paul Galdone.



COMMUNICATION AND LANGUAGE –

- Retelling stories and narratives.
- Use new vocabulary during discussion around non-fiction.
- To be able to follow simple instructions.
- To listen to longer stories, rhymes and songs.
- To understand 'why' questions.



LITERACY –

- Regular 'Read, Write, Inc' sessions to develop phonological awareness and initial sounds.
- Forming lower case letters and beginning to write some letters accurately.
- Engage in extended conversations about stories.
- Begin to identify rhymes and repetition in familiar stories.

EXPRESSIVE ARTS AND DESIGN –

- To sing 4 nursery rhymes.
- To take part in 'simple' small world play.
- To listen with increased attention.



UNDERSTANDING THE WORLD –

- Children to learn about farmyard animals and the people who care for them.
- To explore signs of spring, animal births, and how animals provide milk, eggs, and other foods.
- To explore farming vehicles.



PHYSICAL DEVELOPMENT –

- Continuing to develop our gross and fine motor skills.
- To use scissors with support
- To balance and jump.