



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional sports coaches booked (Plymouth Albion, Plymouth Argyle, Devon Cricket)	Increased engagement and enjoyment of physical activity from pupils. Equal opportunities for all children. Allowed attendance at events we have previously not attended such as tag rugby festival.	Will continue to book coaches.
Play leader	Increased physical activity during break and lunchtimes.	Will continue to provide this.
Equipment audit and high-quality equipment purchased	Better quality of teaching and learning, more enjoyment of clubs and lessons. More opportunities for a wide range of sports.	PE coordinator to consider additional equipment that is required.

## Key priorities and Planning 2023 -2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b><u>All children will be able to swim a minimum of 10m before the end of Y6.</u></b></p> <ul style="list-style-type: none"> <li>Swimming lessons for Year 5 pupils</li> <li>Top up swimming lessons were provided for Year 6 pupils who did not meet NC requirements.</li> </ul>	All Year 5 pupils and the Year 6 pupils, who did not meet NC requirements.	<b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.	<p>11 children passed NC in Year 5. This is less than last year due to the changes to NC, however there was a significantly higher number of non-swimmers at the beginning of the sessions.</p> <p>16 Year 6 children attended top-up lessons at Marjon’s university. They could not swim 10 meters last year but 10 can now achieve this.</p> <p>In response to the number of children not passing NC requirements this year, we have made the decision to organise a Year 3 swimming week, where they will have the opportunity to learn some water safety skills and increase their water confidence in preparation for year 5.</p> <p><b><u>Current Year 2</u></b></p> <p>Only 18 have been in a swimming pool before. 8 can swim confidently, 10 can swim with adult support or floats and 9 cannot swim.</p>	<p>Coach hire for Year 5 lessons: <b>£1164</b></p> <p>Marjon pool hire: <b>£200</b></p> <p>Marjon swimming instructor hire: <b>£250</b></p>
<p><b><u>Increased activity levels throughout the school day</u></b></p> <ul style="list-style-type: none"> <li>Play leader and equipment for break</li> </ul>	All children including SEN, PP and EAL Teachers and support staff	<b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.	<p><b><u>Extra-curricular clubs</u></b></p> <p>Autumn attendance: 93</p> <p>Spring attendance: 86</p> <p>Summer attendance: 107</p>	Equipment: £4655.86

<p>and lunches to facilitate physical activity.</p> <ul style="list-style-type: none"> <li>• Two hours of planned PE lessons per week.</li> <li>• Extra-curricular clubs offered.</li> </ul>		<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Total: 286 % PP: 46% % SEN: 34%</p> <p>RRS days have decreased from 54 in Autumn 2023, to 51 in March 2024, to 21 in June '24.</p> <p>Behaviour logs have decreased from 758 in Autumn 2023 to 535 in Spring 2024 to 402 in Summer 2024.</p> <p>An equipment audit was carried out and an order placed to support the delivery of break/lunchtime activities, lessons and extra-curricular clubs.</p>	
<p><b><u>Increased engagement of target pupils (SEN and PP)</u></b></p> <ul style="list-style-type: none"> <li>• Equal opportunities in lessons through adaptive teaching</li> <li>• Inclusive events (internal and provided by PSSP)</li> <li>• Extra-curricular clubs</li> </ul>	<p>SEN, PP and EAL children</p>	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>KS1 and KS2 Fundamentals Clubs were run in the Summer Term. Invites were extended to SEN, PP and EAL pupils who found it difficult to engage fully in their PE lessons. We have seen an increase in their enjoyment of PE. Our new Cambridge Scheme of PE is fully adaptable for a range of needs.</p> <p>In a survey carried out by the PE coordinator to parents, 98% of parents feel that our PE provision is somewhat or fully inclusive of their children's needs.</p> <p><b>Competition attendance this year:</b> 42% PP 22% SEN</p> <p><b>Extra-curricular clubs this year:</b></p>	

			46% PP 34% SEN	
<p><b><u>Increase the profile of PE and sport in school.</u></b></p> <ul style="list-style-type: none"> <li>• Social media</li> <li>• Displays</li> <li>• Sports Week</li> <li>• Assemblies</li> <li>• Letters</li> </ul>	Whole school community	<p><b>Key indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Pupils enjoy talking about their PE lessons and are aware of upcoming events, such as sports week. Pupils are excited to share their achievements with the whole school.</p> <p>In a survey carried out by the PE coordinator to parents, 74% of parents are somewhat or fully aware of what their children are learning in school. In response to this, we will share more widely the curriculum plans with parents.</p> <p>In a survey carried out by the PE coordinator to parents, 91% of parents are somewhat or fully aware of the extra-curricular clubs available to their child.</p> <p>We will continue to celebrate sporting achievements both in and out of school.</p>	Sports day stickers: <b>£24.30</b>
<p><b><u>Provide a broad range of sports and activities.</u></b></p> <ul style="list-style-type: none"> <li>• Broad curriculum including different sports</li> <li>• Extra-curricular clubs</li> <li>• External coaches</li> <li>• PE coordinator to undertake CPD to deliver new activities.</li> <li>• Sports ambassador</li> </ul>	All pupils to include SEN, PP, EAL	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>Introduced three previously untaught sports to the children: golf, orienteering and martial arts. After teacher CPD, orienteering has had a strong delivery, and children are excited to take part. PE coordinator will continue to deliver CPD to teachers and support in the delivery of different sporting activities.</p> <p>16 ambassadors engaged with the</p>	<p>Exim dance company (extra-curricular club for term 1 and 2): <b>£650</b></p> <p>Sports leader badges: <b>£31.71</b></p> <p>Tag rugby coach (teaching and CPD for PE coordinator): <b>£262.50</b></p>

training to assist with delivering activities and events.			Junior Leadership Award and helped with the delivery of clubs and Sports Week.	Martial arts coach (Years 2 and 3): <b>£400</b>
<p><b>CPD for teachers</b></p> <ul style="list-style-type: none"> <li>• PE coordinator to undertake CPD and deliver to staff.</li> <li>• PSSP coach delivering CPD</li> </ul>	All teachers and pupils PE Coordinator	<b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers are more confident to deliver effective PE sessions, and as a result 71% of pupils are working at ARE and above in the Summer term (compared to 39% in the Autumn Term).	PSSP subscription: <b>£5250</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>PSSP CPD:</b> Every teacher received CPD from PSSP during this academic year.</p>	<p>Teachers felt more confident in delivering the PE curriculum, therefore increasing engagement and progress of pupils.</p> <p><b>Key indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>In a survey carried out by the PE coordinator to teachers, teachers have specified where they feel additional CPD from PSSP would benefit them. Next year, it will be organised that they receive support in their chosen area of need.</p>
<p><b>Attendance at PSSP events:</b></p> <ul style="list-style-type: none"> <li>Inclusive events</li> <li>Tag rugby festival</li> <li>Half marathon</li> <li>Athletics</li> <li>Golf</li> <li>Rounders</li> <li>Change4Life</li> <li>Indoor Rowing</li> </ul>	<p>Opportunities given to a range of pupils, including PP and SEN, to attend competitions. Pupils are engaged in their PE lessons and are excited to represent the school. We celebrate their achievements in assemblies and on social media.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Next year, we look to attend more PSSP events and organize our own intra-school competitions.</p>
<p><b>External coaches:</b></p> <ul style="list-style-type: none"> <li>Plymouth Argyle</li> <li>Plymouth Albion</li> <li>Martial Arts</li> <li>PSSP</li> <li>Devon Cricket</li> </ul>	<p>Pupil engagement has increased, and they are excited for their PE lessons and to talk about these. They are offered opportunities to take part in new sports and develop resilience when tackling new challenges.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p>	<p>We will continue to book these coaches and increase the offering to include all year groups.</p>
<p><b>Year 6 Top Up Swimming lessons</b></p>	<p>16 children attended lessons and 10 of these can now swim 10m unaided. This means that 88% of our Year 6 pupils can swim 10m unaided.</p>	<p>We will continue to work on our swimming provision. Next year, we will provide more Year 6 top up lessons and also Year 3 swimming sessions to learn some water safety skills and increase their water confidence.</p>
<p><b>Bikeability</b> Bikeability week for Year 6 and Bikeability Balance for EYFS.</p>	<p>50 children took part in Bikeability. 37 children took part in Bikeability Balance.</p>	<p>We will continue to provide this for our pupils next year.</p>



<p><b>Sports Week</b></p> <p>All children had the opportunity to try a brand new sport, as well as taking part in a range of athletics activities. Activities offered included: New Age Kurling, golf, bell boating and athletics.</p> <p>We held a Sports Day for all pupils where parents were invited to attend.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to pupils.</p> <p>94% of parents felt that their child enjoyed taking part in Sports Week this year.</p>	<p>Next year we will continue to build on Sports Week and offer a new range of exciting opportunities for children.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	A high proportion of our children have little to no swimming experience before they get to year 5, with a start point of 0m.  We provided top up swimming lessons for 16 pupils this year who did not meet the national curriculum in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	Pupils are taught front crawl and back stroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>16 children attended top up swimming lessons this year with 10 of these now being able to swim over 10m unaided.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Resources are provided to teach water safety in a classroom. Swimming lessons are taught by staff at Plymouth Life Centre and Marjons Swimming Pool.</p>

Signed off by:

Head Teacher:	<i>Paul Arnold</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Matthews, PE Coordinator</i>
Governor:	<i>Sarah catlow</i> <i>Statutory funding</i>
Date:	