



Year 4  
Spring Term Learning  
2023-2024



On the reverse, please find an outline of your child's learning for Term 3 and 4.

We will be focusing on settling back into school after a lovely Christmas. We are so pleased to see the children getting on well in their new classes and the progress they have been making so far.

**How you can help:**

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y4 will be expected to learn all the times tables up to 12x12 by the end of the year. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for, and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

PE

The children will continue to participate in PE sessions each week. Our topic this term follows the 'real PE' curriculum, focusing on core skills. **On our PE day, Year 4, children will be required to have a PE kit in school.** The children will be going inside and outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be **Tuesdays and Thursday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 3 and 4, we will be exploring which Gods the Greeks worshipped, Hinduism in Britain today and Christianity – Salvation.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



**MATHS:** This term the children will be working on fractions and progressing onto decimals. We will be looking at tenths and hundredths as a fraction and a decimal and link this knowledge to our understanding of multiplying and dividing by 10 and 100.



**COMPUTING** In computing this term, we will be learning about how to manage Online Information. We will explore different websites and search engines.



**ENGLISH** Year 4 will be writing a sequence of diary entries based on the journey in 'Where the forest meets the sea'. Following this, we will then write a letter to a school in Australia.



We will also learn about health, wellbeing, and lifestyle online.

**SCIENCE** In Science this term, the children will be investigating how habitats can change and how this affects the animals. We will be classifying animals based upon their characteristics.



**TERM 4:**  
How is life different in Australia.

Where the forest meets the sea- Janine Baker.



**FRENCH:** We will be learning about dates, birthdays, and name days.

We will then explore personal descriptions and celebrity descriptions.



**PHSE:** The children will explore more deeply how we grow and change. They will be learning about Puberty and Personal Hygiene.

**RE:** We will be exploring Salvation in Christianity and why Christians call the day Jesus died- Good Friday.



**ART:** The children will develop their ability to paint using a range of tools and techniques.

They will research Australian Artists such as Clifford Possum Tjapaltjarri. They will create a piece of Australian art, inspired by Aboriginal artwork. They will explore stippling- stippling brush, cotton bud, and pencils.



**MATHS:** Our priority this term is to reinforce prior learning of multiplication and division facts and using part-whole models and other strategies to multiply and divide with 3-digit numbers. Then, we will consolidate our knowledge skills and understanding of perimeter and area.

**COMPUTING:** Children will be using the internet to explore search engines and research Ancient Greece. Also, as part of National Online Safety, we will be learning about Online Bullying.

**PHSE:** Children will learn about how to manage their feelings and discuss different strategies.

**ENGLISH-** Throughout this term, children will write a narrative based upon the book, 'Theseus and the Minotaur.' This will embed many previously learnt skills, and develop their spelling, punctuation, and grammar. Furthermore, they will also be creating a tourist guide featuring the Greek landmarks.

**TERM 3:** What legacy did the Ancient Greeks leave on the western world?

Book: Theseus and the Minotaur.

**R.E** We will start this term by identifying Greek Gods. Following this we will explore Hinduism in Britain today (Dharma).

**ART:** This term, children will explore sculptures and research famous sculptors. They will then create their own Greek vases with clay.

**HISTORY:** The children will begin this term by comparing the people of Athens and Sparta.

Following this, we will explore significant figures from Ancient Greece, such as Pythagoras, Aristotle, Alexander the Great and Archimedes, and their influence upon the modern world. We will finish by studying the history of the Olympics.