



Firestone Class
Autumn Term Learning
2025 - 2026



Hello and welcome to Year 1/2... On the reverse, please find an outline of your child's learning for Term 1 and 2.

We will be focusing on settling in and finding time to catch up with our friends and our new classes. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

How you can help:

Reading, number fact practice and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in year 1 have access to Numerbots (letters with login details should have already been received) to practice their number facts and skills. This website is a super resource for the children and one which they love due to the fact they can earn points and build their own robot as they make progress. Over the year the children will move on to learning 2, 5 and 10 times tables.

PE

The children will continue to participate in PE sessions each week. **Our P.E days are on Monday and Wednesday.** The children are now able to come to school wearing their P.E kit which helps us to spend more time participating in P.E than getting dressed! School P.E kit is a white t-shirt, black shorts, socks and trainers or plimsolls. Earrings **must** be removed for P.E by the child, or not worn to school on that day please.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore Christianity and Judaism.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS: Our priority for term 1 and 2 is to reinforce prior learning of number. We are initially focussing on remembering numbers to twenty, leading on to one more/less than a number. We will also begin looking at simple additions within 10. Throughout the year we will focus on learning things by heart, including number bonds to ten and twenty.



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will be developing their knowledge of online safety.



ENGLISH: Year 1 will start the term focusing on fiction reading and writing, through a range of different texts. We will be focusing on the grammar and language of the texts which will help the children to produce their own versions. The children will be immersed in their stories by doing lots of role play and word related activities. The children will explore descriptive writing and some aspects of grammar.

TERM 1: Amazing Me!

What makes me special?

Book focus: Old Bear

SCIENCE: We will be looking at the human body and investigating our senses, where they are located and what would it feel like if one of those senses were taken away.



ART and DT: The children will create sculptures using recycled materials. They will also explore the basic principles of a healthy and varied diet in order to create their own healthy dish.



MUSIC: We will listen to music and say how it makes us feel and describe how music affects our moods. We will be learning new songs.

HISTORY: Children will be looking at their own family tree. They will also be looking at the key moments in their lives and using a timeline to represent them.



ENGLISH We will be exploring information texts on how to make a rain maker and exploring poetry about the weather.

We will also continue daily Read Write Inc sessions and regular phonics lessons.



SCIENCE: We will be naming and describing the four seasons, using a rain gauge to monitor rainfall and a thermometer to measure temperature over a period of time.



TERM 2: Weather Watchers
What is the weather like where we live?
Book focus: Rapunzel

COMPUTING: This term, the children will use 'Paint', exploring shapes and colours, to create a seasonal picture.



PSHE: We will be discussing with children the people in our lives that are special to us, this could be family, friends, members of the community or key workers.

Music: The children will have the opportunity to compose music based upon the weather/seasons and explore how sounds can be made.

DT/ STEM: Children will be designing, making and evaluating their own rain gauge.

GEOGRAPHY: We will be looking at the weather and as a whole class keep a diary of the amount of rainfall over a period of time.