

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19050
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18970
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,970

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Completed in school swimming sessions.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. The children had an opportunity to practice diving and play water polo.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £0	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children able to competently swim a minimum of 25metres before the end of Y6.	Swimming lessons provided to Year 5 cohort. Use assessment data provided by the Life Centre to identify children who require further lessons.	Not Sports Premium	Children had the opportunity to swim and practice swimming skills, including other games such as water polo and diving.	Identify Year 6 pupils who require top up lessons and organise.
Increase activity levels throughout the school day.	Playleader at lunchtimes. Extra-curricular clubs Year 6 Bikeability Participation in PSSP competitions and inclusive events.	*Cost in KI3	Afterschool sports clubs ran throughout the year to capacity (30 children) in KS1 and KS2. Playleader is continuing to run activities during break and lunchtimes and is encouraging all children to participate.	Playleader to continue next year. Afterschool sports clubs to be booked for different days of the week to encourage maximum participation. Personal challenges implemented throughout the school day to increase activity levels.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				53% £10116.90
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE through providing more opportunities for skill development.	Equipment audit to be undertaken. Resources/equipment to be updated/purchased/replenished to ensure all lessons are fully resourced.	£1053.03 £21.60	Equipment audit completed and new resources ordered. PSSP coach has supported teachers across the school to develop confidence in delivery high quality PE lessons. Teaching aligned across the school to ensure skill progression in particular sports.	The new, high-quality resources will continue to positively impact teaching and learning in PE and promote enjoyment of learning. Continue with support from PSSP coach. Coach to observe teaching and provide feedback.
Development of a broad and balanced curriculum/engagement in various levels of competition/ development of a sports leaders program.	Provide release time for the PE Coordinator to write comprehensive development plans/action plan for the School Games Mark/monitor teaching and learning in PE/set up CPD/admin associated with booking events etc.	£	Achievement of Gold School Games Mark. 17 Year 5/6 pupils completed the Sports Ambassadors training and assisted with the delivery of sports events throughout the year. Increased attendance at PSSP events and competitions.	Continued efforts to achieve Gold School Games Mark. Working alongside specialist PE teachers from the PSSP will support the PE Coordinator, providing support and developing confidence to be able to drive PESSPA forwards.

Play Leader development for school playtimes to provide structure and support.	TA to run play activities at playtimes and lunchtimes, including CPD and training where required.	£	Playtimes are more structured, equipment is monitored and used appropriately, children have focused activities and can run their own games once they have all the rules. Development of game skills, SEMH such as team spirit.	Play Leader role to continue and development through training and support where identified, including PSSP events.
--	---	---	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30% £5745
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Continue to subscribe to REAL PE.	£495.00	Teachers have utilised Real PE throughout the year to build fundamental movement skills for pupils. Teachers have built on Real PE by teaching games, in preparation for PSSP competitions.	The school are now unsubscribed from Real PE and will follow the Cambridgeshire PE scheme in 2023/2024.
Positively impact teaching and learning in PE.	Employ the PSSP to deliver bespoke CPD sessions for identified teachers.	£5250	PSSP coach worked with teachers throughout the school to deliver high-impact PE lessons. Staff survey of confidence in teaching different aspects of PE have influenced the choice of scheme for 2023/2024.	Investing in staff is a priority as they are our most sustainable resource. Increasing staff confidence and knowledge will benefit children in years to come. Continued affiliation with the PSSP will ensure that we can access ongoing specialist CPD and support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16% £3108.10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in extra-curricular clubs.	Book specialist coaches to provide a broad range of extra-curricular clubs.	£2484.10	Dance, football, multi-skills, tennis, yoga, basketball, and athletics clubs provided by external coaches with maximum capacity.	Continue to offer extra-curricular clubs to children on varying days of the week.
Mount Edgecumbe OAA day organised by PSSP for Y6 chn.	Chn take part in outdoor team building and adventures at Mt Edgecumbe.	£624.00	Children have opportunities to be involved in different activities with support of the PSSP team and take part in team building activities together.	Y6 chn have an opportunity to develop their independence and meet other children from around the city as part of this event. It also gives a common experience before secondary school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children involved in appropriate competition.	Book all Level 2/3 events through the PSSP website. Use the activity tracker to identify children to attend events.	*Cost in KI3	<p>Took part in 16 events across KS1 and KS2, engaging over a quarter of the children.</p> <p>Participation in these events was celebrated in assemblies and certificates and trophies were displayed.</p>	Continued affiliation with the PSSP will ensure that we have access to a broad range of competitive opportunities for children of all ages and abilities. Celebrating success and promoting opportunities will encourage others to participate.

Signed off by	
Head Teacher:	Tamsin Bailey
Date:	21.07.23
Subject Leader:	Kate Mathews Nadia Tricker
Date:	21.07.23

9553.73