



Year 3  
Spring Term Learning  
2024-2025



On the reverse, please find an outline of your child's learning for Terms 3 and 4.

We will be focusing on settling in and finding time to catch up with our friends and classes in the New Year. We are so pleased to see the school full of children again and we are really impressed with the ambition we have seen in the classroom so far.

#### How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are still using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y3 will learn the 4 and 8 timetables and recover the 2 and 3's. Each week, the children will have a short times table test and when they have completed three of these with only a few errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times Table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

#### PE

The children will continue to participate in PE sessions each week. Our topic this term is 'Martial Arts' and 'Tag Rugby'. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days will be **Wednesday and Thursday**; however, we may take part in other outdoor activities during the week, which will be completed in school uniform.

#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In Terms 3 and 4, we will be exploring different faiths. In Term 3, we will be exploring the question, how do festivals and worship show what matters to a Muslim? In Term 4, we will be exploring the question, how do festivals and family life show what matters to Jews?



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.





**MATHS** Our priority this term is to continue focusing on learning our times tables to help us multiply and divide two-digit numbers by one-digit numbers. It is important that you keep encouraging your child to practice their times tables at home. We will also be focusing on length and perimeter by measuring in metres, centimetres and millimetres.



**COMPUTING** As well as using ICT across the curriculum to support their learning, the children will be learning about the different levels of internet safety and why it is important. A focus will be on cyber-bullying, keeping ourselves safe online and auto-complete.

**DISCOVERY**  
*With a Healthy Twist*



**ENGLISH** Year 3 will start the term by exploring Narrative texts. For this our focus book is *The Rhythm of the Rain*. We will then look at writing an information leaflet using the same book. In our reading lessons, we will be looking at *The Mary Lightning* and looking at the different features used.

**TERM 3:**  
Dinosaurs and Fossils.  
Book: *The Rhythm of the Rain*



**SCIENCE** This term, we will be studying Plants. We will be identifying parts of plants and their functions, what they need to survive, and exploring the part plants play in the life cycle of flowering plants including pollination, seed formation and seed dispersal

**FRENCH** We will be exploring language for names and colours and using them in context. We will also use French to share our opinions using adjectives.



**PSHE** This term we will be looking and questioning what are families like? We will be exploring diversity, loving and supportive family themes.

**ART** We will be exploring different artists representations of dinosaurs and creating our own 3D model of a dinosaur using mod-roc and papier mache.



**ENGLISH** - Year 3 will start the term by exploring a Return Narrative texts. For this our focus book is *Jemmy Button*. We will then look at writing a letter using the same book. In our reading lessons, we will be looking at *Faruq and the Wiri Wiri* - Sophia Payne

**SCIENCE** This term, we will continue to study Plants. We will be identifying how water is transported within a plant and the nutrients needed to survive. We will also consider the effects of external environment and how plants have adapted to survive.



**FRENCH** - We will be exploring language for The enormous turnip and French numbers and using these to say our ages.



**TERM 4:**  
Food and Farming.

Book:  
*Jemmy Button*



**GEOGRAPHY** We will be exploring food miles and the impact they have on the environment, exploring fairtrade and exploring how local produce is grown.



**MATHS** Our work this term will focus on measuring and perimeter. We will also be focusing on mass and capacity. We will be looking at mass in grams and kilograms, capacity in millilitres and litres and comparing capacity and volume.



**DT** In DT this term we will be preparing a meal based on seasonality so we can serve it as a meal to parents.

**COMPUTING** We will be using the internet to research where different food comes from and finding out how search engines work and then use these to gather information.