



Reception 'Things that Grow'

Spring 2 Term Summary

In maths we have been exploring numbers to 10. Revisiting the composition of 7, 8, and nine. The children have been learning how to make doubles using their fingers and a range of manipulatives.



The children have engaged well in their daily RW Inc lessons. They have been using 'Fred Talk' to blend sounds together and read/spell words. The children have also started using their reading and writing skills to build sentences. They are beginning to understand that sentences must have a capital letter, finger spaces and full-stop.

This term, the Reception children have been immersed in an exciting journey of discovery centred around the wonders of nature. Delving into the fascinating world of botany, they have been learning about the essential elements necessary for plant growth, exploring concepts such as sunlight, water, soil, and air. Through hands-on activities and engaging experiments, they have deconstructed plants, examining each component with curiosity and awe, while confidently naming the various parts. Additionally, they have embarked on a captivating exploration of the life cycle of a butterfly, marvelling at the miraculous transformations from egg to caterpillar, chrysalis, and finally, majestic butterfly. Through these enriching experiences, the children have not only gained valuable knowledge but have also cultivated a deep appreciation for the natural world around them.

We have read lots of books linked to our topic 'Things That Grow' theme. Jack and the Beanstalk was very popular with the children. They made their own beanstalks and castles using the construction toys and maths equipment.



At the beginning of the term the children explored what cress seeds need to grow. The children set up an experiment. One pot without sunlight another pot received no water and one pot had water and sunlight. The children predicted which pot they thought would grow.

