



Year 6
Summer Term Learning Map
2024-2025



Throughout the Summer Term, we will be covering the topic of '**20th Century Conflict**'.

How you can help:

Reading, times tables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a AR reading account to track their reading at school. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in year 6 will learn timetables up to 12. Each week, the children will have a short times table test and when they have completed three of these with no errors, they will move onto their next times table. When they have learnt up to the 12x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Times table Rockstars which they will have their password for and it helps them to practice their tables in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer.

CGP Homework Books

Additionally, each week pupils will be asked to complete Maths and Reading / SPAG work. The page number will be listed on the inside front cover of the books. These will be sent home on a Wednesday and are expected back in by the following Monday. If pupils require any extra support to complete their homework, we are offering a Friday Homework Club during the school day.

PE

The children will continue to participate in PE sessions each week. Children can come to school in their PE kits. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE days are **Tuesdays (outdoor) and Thursday (indoor)**.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on or 01752706360 beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.



MATHS: Our priority this term half term is to adequately prepare the children for their SATs and consolidate their learning of the four operations and calculation techniques. This half term the children will also complete lessons on statistics and consolidate learning using SATs-style questions including reasoning and problem solving particularly.



COMPUTING: As well as using ICT across the curriculum to support their learning, the children will also be creating and using PowerPoints and video editing apps to create video documentaries of life during World War Two.



ENGLISH: In Writing, Year 6 will be focusing on independent writing including genres that we have already covered this year and some new ones such as biographies. As soon as we return from the Easter holidays, we will be writing a diary of their trip to the Eden Project in the last week of the spring term. We will also be using Shackleton's Journey as inspiration for our writing and reading lessons.

Term 5
20th Century Conflict Post 1950



SCIENCE: In Science this term, the children will be studying 'Animals Including Humans'. They will be learning to identify and name the parts of the circulatory system as well as it's function in the human body. As well as this, they will looking at the impact diet, exercise, drugs and life style have on the function of their bodies.



MUSIC: Over the next two terms, Music will see the children preparing for their end of year production; something we are all very excited about!



FRENCH: We will be building on our vocabulary and grammatical knowledge of French this term and learning about how to talk about our home and our clothes.

PSHE: We will be exploring what will change as we become more independent and looking at how we can grow in our independence over the coming months. We will also start preparing for the transition to secondary school.

ENGLISH: Our focus this term will be producing a range of writing which shows off all we have learnt this year. We will look at fiction and non-fiction writing as well as honing in on developing our independence in writing.

SCIENCE: We will be learning about Evolution and Inheritance including fossils, genetics and adaptation. This term we will also look at Relationships and Sex Education.



TERM 6
20th Century Conflict Post 1950



HISTORY: for both term 5 and 6 we will be learning about 20th Century Conflicts exploring the reasons for conflicts starting and how physical and human reasons can affect this. We will also discuss how aid to countries at war can be difficult.



MATHS: Our work this term will focus on consolidating our learning from across Year 6. We will also look at gaining a greater understanding of money and the importance of financial control and understanding. As well as this, the children will do a lot of investigative and 'hands-on' maths.



FRENCH: We will learn the verb être (to be) and how to use this to build sentences. We will continue to build on our vocabulary and begin to write simple sentences.



ART: The children will be getting creative by creating props and scenery for our end of year production as well as sculpture inspired by a famous sculptor (Alberto Giacometti)

