



**Nursery**  
Autumn Term Learning  
2025 - 2026



On the reverse, please find an outline of your child's learning for Term 1 and 2.

**How you can help:**

**Personal Social and Emotional Development** – Encourage talk about thoughts and feelings. Encourage independent dressing and toileting.

**Literacy** – Read to your child as much as possible and ask them questions about the pictures, story, setting and characters. Books with repetition and rhyme are good for encouraging children to join in. In school we encourage good sitting, looking, and listening skills. Children can take home books weekly to share with parents (book bag needed).

**Communication and Language** – Sing songs, read books and make time to talk. Learning new vocabulary and encouraging conversation is very important.

**Math** – Count objects at home and in the community, counting each one as they touch or point to it. Look for patterns and shapes in the world around them. Sing counting songs (e.g., '5 Little Ducks', '1/2/3/4/5 Once I Caught a Fish Alive' etc.)

**Understanding the World** – Talk about the changes your child is noticing in the world around them (e.g., look for signs of Autumn). Talk about family and special family events they have experienced (e.g., birthdays, holidays, get-togethers).

**Physical Development** – Spend time exploring movement (e.g., running, stepping, climbing, balancing). Encourage your child to dress and undress themselves.

**Expressive Arts and Design** – Look for colours in the environment. Sing, dance and retell stories.



PE

The children will continue to participate in short PE sessions each week. We take part in outdoor activities every day (weather permitting), please send your child in appropriate clothing and footwear. Earrings **should not** be worn to nursery. We will also sometimes take part in the Daily Kilometre with the rest of the foundation unit.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore different religious celebrations and also the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or [beechwood.office@discoverymat.co.uk](mailto:beechwood.office@discoverymat.co.uk) and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



### MATH –

- Comparison (More than, Less Than and the Same)
- Explore and Build Using Shapes
- Patterns Story and Music
- Recap Shape, Space and Pattern



### COMMUNICATION AND LANGUAGE –

- To listen to simple stories
- To concentrate on an activity of their choosing
- To understand longer sentences

DISCOVERY



### LITERACY –

- Begin to recognise my name tag alongside a photograph prompt
- To know that print has meaning
- Mark making using a variety of tools
- To enjoy free drawing



#### TERM 1: Amazing Me!

##### Key Texts:

'What I like about me'  
'The Lion Inside'  
'Rubys worry'  
'The colour monster'

### UNDERSTANDING THE WORLD –

- Talking about ourselves, families and communities in our 'Amazing Me' topic.
- Naming our body parts and where they are. Thinking scientifically about our senses and how we use them.
- Learning about Autumn and seasonal changes. Learning about special festivals (e.g. Harvest, Bonfire Night).



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- To regulate themselves with support
- To express a range of emotions
- To begin to self-regulate during transitions
- To begin to understand the rules
- To enjoy playing alone



### EXPRESSIVE ARTS AND DESIGN –

- To begin to add detail to drawings.
- To give meaning to the marks that they make.
- To sing 3 nursery rhymes.
- To take part in pretend play.
- To explore their voice.



### PHYSICAL DEVELOPMENT –

- To climb up stairs with support
- To take part in group activities
- To open and close scissors
- To develop their manipulation and control

### MATH –

- Counting (orally)
- Ordering numbers (orally)
- Subitising
- Shape and position



### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- To confidently play alongside other children
- To notice differences



### COMMUNICATION AND LANGUAGE –

- To initiate conversations with adults
- To begin to express their feelings using their words



### LITERACY –

- To notice print
- Engage in extended conversations about stories.
- Begin making pre-writing shapes
- To begin to add meaning to the marks that they make

#### TERM 2: Woodland Explorers

##### Key Texts:

'We're Going on a Bear Hunt'  
'Pumpkin Soup'  
'Stick Man'  
'Dear santa'

### UNDERSTANDING THE WORLD –

- Talking about seasonal changes focusing on the weather.
- Learning about special celebrations (e.g., Diwali).
- Learn about the Christmas story and perform a nativity.



### EXPRESSIVE ARTS AND DESIGN –

- To explore colour mixing.
- To give meaning to the marks that they make
- To sing 3 nursery rhymes
- To take part in pretend play



### PHYSICAL DEVELOPMENT –

- To run, jump and climb
- To roll, crawl and run