



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PSSP CPD: Every teacher received CPD from PSSP during this academic year.	Teachers felt more confident in delivering the PE curriculum, therefore increasing engagement and progress of pupils. Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	In a survey carried out by the PE coordinator to teachers, teachers have specified where they feel additional CPD from PSSP would benefit them. Next year, it will be organised that they receive support in their chosen area of need.
Attendance at PSSP events: <ul style="list-style-type: none">• Inclusive events• Tag rugby festival• Half marathon• Athletics• Golf• Rounders• Change4Life Indoor Rowing	Opportunities given to a range of pupils, including PP and SEN, to attend competitions. Pupils are engaged in their PE lessons and are excited to represent the school. We celebrate their achievements in assemblies and on social media. Key indicator 5: Increased participation in competitive sport	Next year, we look to attend more PSSP events and organize our own intra-school competitions.
External coaches: <ul style="list-style-type: none">• Plymouth Argyle• Plymouth Albion• Martial Arts• PSSP	Pupil engagement has increased, and they are excited for their PE lessons and to talk about these. They are offered opportunities to take part in new sports and develop resilience when tackling new challenges.	We will continue to book these coaches and increase the offering to include all year groups.

<ul style="list-style-type: none"> Devon Cricket 	Key indicator 4: Broader experience of a range of sports and activities offered to pupils.	
<u>Year 6 Top Up Swimming lessons</u>	16 children attended lessons and 10 of these can now swim 10m unaided. This means that 88% of our Year 6 pupils can swim 10m unaided.	We will continue to work on our swimming provision. Next year, we will provide more Year 6 top up lessons and also Year 3 swimming sessions to learn some water safety skills and increase their water confidence.
<u>Bikeability</u> Bikeability week for Year 6 and Bikeability Balance for EYFS.	50 children took part in Bikeability. 37 children took part in Bikeability Balance.	We will continue to provide this for our pupils next year.
<u>Sports Week</u> All children had the opportunity to try a brand new sport, as well as taking part in a range of athletics activities. Activities offered included: New Age Kurling, golf, bell boating and athletics. We held a Sports Day for all pupils where parents were invited to attend.	Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to pupils. 94% of parents felt that their child enjoyed taking part in Sports Week this year.	Next year we will continue to build on Sports Week and offer a new range of exciting opportunities for children.

Key priorities and Planning 2024 -2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>All children will be able to swim a minimum of 10m before the end of Y6.</u></p> <ul style="list-style-type: none"> Swimming lessons for Year 5 pupils Top up swimming lessons to be provided for Year 6 Swimming taster week for Year 3 (swimming lessons in 2024 highlighted a significant number of non-swimmers in Year 5, so we want to increase engagement earlier on). 	Years 3, 5 and 6	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p>	<p>We hope that taking Year 3 for swimming taster sessions will increase their engagement in the sport early on and combat any fears of water or swimming. This should lead to a lower number of non-swimmers in Year 5 and increase the number of children meeting the national curriculum. A survey of these children showed that almost half of them have never been in a swimming pool before and only 8 feel confident in a pool.</p> <p>We will continue to take Year 5 to their swimming lessons in the Spring Term at the Life Centre, and top up lessons will take place in the Summer Term for Year 6s.</p>	<p>Pool hire for Y3 and Y6 Transport via school minibus for Y3 and Y6</p> <p>£1800</p>
<p><u>Increased activity levels throughout the school day</u></p> <ul style="list-style-type: none"> Year 5 and 6 leaders to run games for pupils during break and lunches using new playground equipment. Two hours of planned PE lessons per week. Variety of extra-curricular clubs 	All children including SEN, PP and EAL Teachers and support staff	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>We hope that by providing equipment and sports leaders to facilitate games during break and lunchtimes we are encourage physical literacy in all pupils and developing a positive relationship with movement outside of PE lessons.</p> <p>We will carry out regular equipment audits and take into account pupil voice and teacher feedback.</p> <p>95% of parents were aware or</p>	<p>Equipment- £956.95</p> <p>PSSP extra-curricular clubs- Y3/4 Football (A1) - £210 Y5/6 Football (A2) - £175 KS1 Multi-skills (Spr1) - £175 KS1 Multi-skills (Spr2)- £175 KS2 Cheer (Su1)- £140 KS2 Cheer (SU2)- £175</p>

offered to pupils.			somewhat aware of the extra-curricular clubs offered by the school.	
<p><u>Increased engagement of target pupils (SEN and PP)</u></p> <ul style="list-style-type: none"> • Equal opportunities in lessons through adaptive teaching and inclusive equipment. • Inclusive events (internal and provided by PSSP) • Extra-curricular clubs to encourage physical literacy 	SEN, PP and EAL children	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p>	<p>In a survey carried out by the PE coordinator to parents, 98% of parents feel that our PE provision is somewhat or fully inclusive of their children's needs. We would like to maintain this.</p> <p>By including sports such as martial arts and golf in the PE curriculum this year (where the majority of children begin at the same level), we are removing the emotional barrier or potential feelings of shame and embarrassment.</p> <p>94% of parents responded to a survey to say they thought our curriculum was inclusive of their child's needs.</p>	
<p><u>Increase the profile of PE and sport in school.</u></p> <ul style="list-style-type: none"> • Social media • Displays • Sports Week • Assemblies • Letters • Parent updates about PE in school. 	Whole school community	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>We will continue to celebrate sporting achievements both in and out of school to encourage a positive relationship with movement and sport in all pupils.</p> <p>Sports Week will involve all children in a range of activities to introduce them to new sports. They will also take part in sports day.</p> <p>100% of parents were aware or somewhat aware of what their child was learning in school.</p>	<p>Sports Week: Sports day stickers- £27.27</p>

<p><u>Provide a broad range of sports and activities.</u></p> <ul style="list-style-type: none"> Broad curriculum including different sports Extra-curricular clubs External coaches PE coordinator to undertake CPD to deliver new activities. 	<p>All pupils to include SEN, PP, EAL</p>	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p>	<p>As previously explained, by introducing new sports to our curriculum, we are removing a potential barrier for children.</p> <p>By adopting Bee Netball across the entire school, we hope that there will be a very clear progression of skills which can be applied to a range of sports (mastery). PE Coordinator will be delivering CPD to all teachers before this is taught to pupils.</p> <p>This year, we have 20 sports ambassadors who have engaged with the KS2 Junior Leadership Award and will help to deliver activities and events around school.</p>	<p>Sports leader badges- £25.18</p> <p>Martial arts coach- Autumn 1- £200 Autumn 2-£200 Spring 1 - £200 Spring 2- £200 Summer 1 - £200</p> <p>Plymouth Dance workshop - £150</p>
<p><u>CPD for teachers</u></p> <ul style="list-style-type: none"> PE coordinator to undertake CPD and deliver to staff. PSSP coach delivering CPD 	<p>All teachers and pupils PE Coordinator</p>	<p>Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>We hope that by delivering CPD to staff, we will see a positive impact on the number of children who are meeting or exceeding the national curriculum.</p>	<p>PSSP subscription- £5250</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have employed the services of PSSP in the delivery of our extracurricular activities. They ran two football clubs (Year 3/4 and Year 5/6), KS1 multi-skills club and KS2 Cheerleading Club.</p> <p>PE Coordinator also continued to run clubs throughout the year to support our aim in increasing physical literacy and removing barriers for all children.</p>	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p> <p><u>Extra-curricular sport clubs</u></p> <p>Autumn Term 1 attendance: 41 children Autumn Term 2 attendance: 43 children Spring Term 1 attendance: 41 children Spring Term 2 attendance: 37 children Summer Term 1 attendance: 51 children Summer Term 2 attendance: 56 children Total attendance: 269 attendees at clubs.</p> <p>111 children attended clubs</p> <p>53% PP 23% SEN 14% EAL</p>	<p>We have booked this service again for next year, considering the wants and needs of our children and target groups such as girls, SEN and PP.</p>
<p>We ran a very successful sports week, during which every year group took part in a special activity as well as a competitive and engaging sports day.</p> <p>The aim of this was to increase physical literacy and engagement in PE and to give them the opportunity to take part in competitive events.</p>	<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>100% of parents responded to our survey to say that they enjoyed Sports Day or somewhat enjoyed sports day.</p> <p>Feedback included: <i>"Sports day was a lovely day for parents and adults especially this year. We had a good</i></p>	<p>We will continue to organise a successful and varied sports week, and next year aim to work with schools in the MAT to provide even more competitive experiences.</p>

	<i>time with our children and other parents.”</i>	
<p>Bikeability for Foundation and Year 6.</p> <p>48 children took part in Level 1 and 2 Bikeability. 25 children took part in Bikeability balance.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p>	<p>We will continue to organise this for the school.</p>
<p>In our aims to increase physical literacy, we began Martial Arts lessons for all pupils to remove some of the barriers to PE.</p>	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to pupils.</p> <p>Pupil engagement in these lessons has been high, including all SEN children in the school. They are excited to attend PE.</p>	<p>We have booked this for next year as well, including a term for the coach to work with SEN children with additional intervention needed for motor skills.</p>
<p>Swimming lessons for Year 5 children.</p> <p>Swimming top-up lessons were provided for 18 Year 6 pupils at Marjons Sports Centre.</p> <p>We also provided swimming sessions for Year 3 to combat the number of non-swimmers attending lessons in Year 5.</p>	<p>45% of children met national curriculum. This is a significant increase from last year.</p> <p>11 of the Year 6 children who attended top-up lessons met the national curriculum.</p> <p>Year 3 enjoyed their swimming lessons and are excited to continue in this activity.</p>	<p>Continue to book Year 6 top-up lessons.</p> <p>Some of the Year 6 children hadn't swum since their Year 5 lessons so we need to consider a way to ensure they are utilizing the offers we receive from the local pools.</p> <p>Next year, it has been suggested that swimming lessons take place each week for the last term, rather than just in one week to increase the number of children passing.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<p>A high proportion of our children have little to no swimming experience before they get to year 5, with a start point of 0m.</p> <p>We provided top up swimming lessons for 18 pupils this year who did not meet the national curriculum in Year 5.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	Pupils are taught front crawl and back stroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	18 children attended top up swimming lessons this year with 11 of these now being able to swim over 10m unaided.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Resources are provided to teach water safety in a classroom. Swimming lessons are taught by staff at Plymouth Life Centre and Marjons Swimming Pool.

Signed off by:

Head Teacher:	<i>Paul Arnold</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Matthews, PE Coordinator</i>
Governor:	<i>Lynne Wyness</i>
Date:	23.07.25