



Year I
Summer Term Learning
2023 - 2024



On the reverse, please find an outline of your child's learning for Term 5 and 6.

We are so pleased to see the Year I classrooms filled with eager to learn children and are really impressed with the ambition we continue to see.

How you can help:

Reading, spellings and number facts (Numbots) are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed regularly in school and children have a Reading Record that they should bring backwards and forwards from school, daily, to track their reading at home. Children should try to read with an adult every day; a good guide is 10 to 15 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Thursday or Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Year I will learn 2, 5 and 10 times tables. The children have access to a website called Numbots which they have their password for. It helps them to practice their number facts in an engaging way. You can also help by listening to the children recite their tables or asking questions for the children to answer. There are also many resources online that your child is able to access.

PE

The children will continue to participate in PE sessions each week. **Our PE days will be on Tuesday and Thursday.** Please ensure children wear the correct kit. School PE kit is a white t-shirt, black or blue shorts, socks and trainers or plimsolls. School jumpers can be worn, particularly on a Thursday when we will be outside for sessions. Earrings must be removed for PE by the child, or not worn to school on that day please.

Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 4 and 5, we will explore Judaism. This will include discussing what Jews believe in and exploring their way of life. We will also focus on the key question 'What does it mean to belong to a faith community?'



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free.



MATHS: In term 5 we will continue our learning on measurement, focusing on mass and volume.

We will then move on to explore the operations of multiplication and division.



COMPUTING: We will be developing our word processing skills, using Word, to type a diary entry which will be written in our English lessons. We will explore changing the fonts, including size and colour.



TERM 5: Women in History

Books:

- *Fantastically Great Women who changed the World*
- *Fantastically Great Women who made History*
- *Little People, Big Dreams*

ENGLISH: Year 1 will be focusing on biography writing this term. We will then explore how to write a diary entry. We continue to have weekly spelling and grammar sessions too.

Daily Read Write Inc or Reading sessions continue with a great focus on our year 1 Phonics Screening check, reading both real and alien/nonsense words.

HISTORY: Our focus this term is on the lives of significant individuals. We will explore the lives of famous women from beyond living memory – Rosa Parks and Harriet Tubman. We will begin to understand how they had an impact on our lives today.



ART: This term we will be focusing on painting. We will explore the work of Freda Kahlo and create a portrait of a famous woman in the style of her work.

MUSIC: We will be listening to and appreciating music from famous female musicians, for example, Aretha Franklin and Madonna.

ENGLISH: We will be writing an information text for a Kenyan guide book. We will also be writing a story based on One Day in Our Blue Planet. We will continue daily Read Write Inc sessions and regular phonics lessons.



SCIENCE: Our topic this term is animals, including humans. We will be identifying animals native to Kenya and comparing characteristics of these animals. We will also understand what animals need to survive.



MATHS: This term we will be developing our place value knowledge up to 100. We will also explore time and money through our measurement learning.

GEOGRAPHY: We will be locating Kenya on a world map in relation to the North and South pole and Equator. We will also compare geographical features (human and physical) of Kenya and the UK.

In addition, we will begin to locate and name the world 7 continents and the 5 oceans.



TERM 6: Kenya – too hot to handle!

Books:

- *One Day on our Blue Planet: in the Savannah*
- *Handa's Surprise*

MUSIC: Children will be listening to Carnival of the Animals and explore how animals are represented in music. We will also use instruments to represent African wildlife.

COMPUTING: We will be designing an African scene using simple instructions on Scratch.



PSHE: We will be discussing how can we look after each other and the world.