

#### Year 2

### Autumn Term Learning





On the reverse, please find an outline of your child's learning for Term I and 2.

# How you can help:

Reading, timestables and spellings are the main areas you can make a huge difference with at home, and these are what we expect the children to complete as homework each week. Reading books are changed when the children are ready to change their books in school and they have a Reading Journal that they can bring backwards and forwards from school to track their reading at home. Children are using the Renaissance Reading program. Children should try to read with an adult every day; a good guide is 30 mins per day. It is even more helpful if you can ask them questions about what they have been reading, or to predict what they think will happen next.

Each week, your child will be given a list of spellings for their age group. They are tested once a week, on a Friday. You can really support your child by helping them to learn their spellings at home. A few minutes each evening or as you are walking to or from school will make all the difference.

Children in Y2 will learn 2, 5 and 10 timetables. The children will have regular short timestable tests and when they have completed three of these with only a few errors, they will move onto their next timestable. When they have learnt up to the I2x table, they will have a grid format which helps them remember all their tables. Children have access to a website called Timestable Rockstars which they will have their password for and it helps them to practice their tables in an engaging way.

# <u>PE</u>

The children will continue to participate in PE sessions each week. On our PE days, Tuesday and Thursday, children will be required to come to have their PE kills school for the whole term. The children will be going outside and will need suitable outside kit including trainers or plimsolls. School PE kit is a white t-shirt, black or blue shorts, clean socks and trainers or plimsolls. Earrings must be removed for PE by the child, or not worn to school on that day please. Our usual PE day will be Friday; however, we may take part in other outdoor activities during the week, which will be completed in school uniform. We will also be taking part in the Daily Mile with the rest of the school.

#### Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms I and 2, we will explore what Muslims believe and also the Christmas story.





If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or <a href="mailto:beechwood.office@discoverymat.co.uk">beechwood.office@discoverymat.co.uk</a> and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.







ENGLISH We will be writing an information leaflet on a particular King or Queen. They will be also be reading poetry based around We are Britain by Benjamin Zephaniah.

SCIENCE This term we will be exploring and comparing the differences between things that are living, dead or never lived. We will be identifying suitable habitats for UK animals, as well as names of different plants and animals that live in the UK.

HISTORY We will be looking at Kings and Queens of England. We will investigate key events in monarch's lives. This will lead into the gunpowder

TERM I: History – Our Great Britain

Books: We are Britain

Non fiction - Kings and Queens

PSHE We will be discussing what bullying is. We will also be thinking about online reputations.



DISCOVERY

ART – We will be creating landscape paintings using different tools and colours. We will also be looking at work by David McEown.



MATHS Our work this term will focus on place value. The children will learn to recgonise and count the tens and ones of numbers up to 100. We will be learning our 2, 5 and 10 times tables.



We will also be practicing addition and subtraction of numbers up to 100. This will feed into word problems.



MATHS - In maths we will be continuing our learning and securing out knowledge of addition and subtraction and the number families this generates. This will lead on to multiplication and division.

We will also be looking at money, recognising coins and adding values, before moving on to giving change.

SCIENCE In Science this term, the children will be able to explore material properties and identify key uses for that material to use a range of tools to produce different techniques.

They will also be able to identify the best material to construct a bridge and explain their choice.

RE – what is the good news Christians say Jesus brings?



ENGLISH Year 2 will be focussing on the books - The Tower Bridge Cat by Tee Dobinson, The Building Boy, Rosa's Big Bridge Experiment.

Narrative – To write a narrative story based on The Tower Bridge Cat. To write an information text about Bridges of Britain.

TERM 5: BRITISH BRIDGES
WHAT MAKES A BRIDGE STRONG?

COMPUTING health, wellbeing and lifestyle.



History – In History we will research Brunel Bridge and understand its significance to the local area to understand why bridges are important to people. We will also explore why bridges have changed over time.



