



Nursery
Autumn Term Learning
2026 - 2027



On the reverse, please find an outline of your child's learning for Term 1 and 2.

How you can help:



Personal Social and Emotional Development – Talk about thoughts and feelings. Encourage independent dressing and toileting. Encourage sharing and turn taking.

Literacy – Read to your child as much as possible and ask them questions about the pictures and text. Encourage them to sit and listen, books with repetition and rhyme are good for encouraging children to join in. Ask your child questions about the story, setting and characters. Children can take home books weekly to share with parents (book bag needed). Encourage your child to practice mark making, this can also be done using chalk outside, water and paint brushes, marks in sand etc.

Communication and Language – Sing songs, read books and make time to talk. Learning new vocabulary and encouraging conversation is very important. Repetition and rhyme in stories and songs really helps children pronounce their words and embed vocabulary. Repeat sentences back to your children modelling it correctly.

Math – Count objects at home and the community, counting each one as they touch or point to it. Look for patterns and shapes in the world around them. Sing counting songs (e.g. 5 Little Ducks, 1/2/3/4/5 Once I Caught a Fish Alive etc.).

Understanding the World – Talk about the changes your child is noticing in the world around them (e.g. look for signs of Autumn). Talk about family and special family events that they have experienced (e.g. birthdays, holidays and get-togethers).

Physical Development – Spend time exploring movement (e.g. running, stepping, climbing, balancing) this looks at all of their gross motor skills. Encourage your child to practice dressing and undressing themselves.

Expressive Arts and Design – Look for colours in the environment. Sing, dance and retell stories.

PE

The children will continue to participate in short PE sessions each week. We take part in outdoor activities every day (weather permitting), please send your child in appropriate clothing and footwear (Velcro not laces please, unless they are able to do their own laces). Earrings **should not** be worn to nursery due to all of the outside activities.



Religious Education

All year groups study a range of religious beliefs in a knowledge capacity. In terms 1 and 2, we will explore different religious celebrations and also the Christmas story.



If you have any questions or would like more information about how to support your child's learning, please call or email the school office on 01752 706360 or beechwood.office@discoverymat.co.uk and the class teacher will return your call when they are free. Thank you for supporting our safety measures to protect yourselves and our staff and children.



MATHS –

- Comparison (more than, less than and the same).
- Explore and build using shapes.
- Patterns, story and music.
- Shape, space and pattern.



COMMUNICATION AND LANGUAGE –

- To listen to simple stories.
- To concentrate on an activity of their choosing.
- To understand longer sentences.



DISCOVERY

LITERACY –

- To begin to recognise their names alongside a photograph prompt.
- To know that print has meaning.
- To mark make with a variety of tools.
- To enjoy free drawing.



TERM 1: Amazing Me!

Some Focus Books:

- 'What I like about me' by Allia Zobel-Nolan.
- 'The Colour Monster' by Anna Llenas.
- 'I Love Me' by Marvyn Harrison.
- 'Families, Families' by Suzanne Lang.

EXPRESSIVE ARTS AND DESIGN –

- To begin to add detail to drawings.
- To give meaning to the marks that they make.
- To sing 3 nursery rhymes.



UNDERSTANDING THE WORLD –

- Look at seasonal changes with a focus on Autumn.
- Explore Diwali and Harvest Festival.
- Talk about their families, including siblings and pets.
- Children to discover what makes each person unique and celebrate the differences that make everyone amazing.

PHYSICAL DEVELOPMENT –

- To climb up stairs with support.
- To take part in group activities.
- To open and close scissors.
- To develop their manipulation and control.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- To regulate themselves with support.
- To express a range of emotions.
- To begin to self-regulate during transitions.
- To begin to understand rules.

MATHS –

- To count orally.
- To order numbers orally.
- To subitise – see 1, 2, 3.
- Recap of shape and position.



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT –

- Continue to learn how to share, building constructive and respectful relationships.
- Noticing and celebrating differences between each other.



COMMUNICATION AND LANGUAGE –

- To initiate conversations with adults.
- To begin to express their feelings using words.



LITERACY –

- To notice print.
- To engage in extended conversations about stories.
- To begin making pre-writing shapes.
- To begin to add meaning to the marks that they make.



TERM 2: Woodland Explorers

Some Focus Books:

- 'We're going on a bear hunt' by Michael Rosen.
- 'Stickman' by Julia Donaldson.
- 'The Leaf Thief' by Alice Hemming.
- 'Pumpkin Soup' by Helen Cooper.



EXPRESSIVE ARTS AND DESIGN –

- To explore colour mixing.
- To give meaning to the marks that they make.
- To sing 3 nursery rhymes.
- To take part in a pretend play.
- To explore their voice.



UNDERSTANDING THE WORLD –

- Children to learn about autumnal changes, seasonal weather and woodland animals.
- To explore nature around the school grounds.
- To learn about celebrations such as Diwali, Firework Night and Christmas.



PHYSICAL DEVELOPMENT –

- Continuing to develop our gross and fine motor skills.
- To run, jump and climb.
- To roll, walk and crawl.